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funenglish

A MAGAZINE FOR ENGLISH LEARNERS

SPRING FLOWERS

Learn how to say different kinds of flowers in english.

WHAT HAPPENS IN SPRING?

Read about the nature in springtime.

TONGUE TWISTERS

Practise your tongue in these tongue twisters.

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THIS MAGAZINE CONTAINS FUN ACTIVITIES, READINGS AND GRAMMAR EXERCISES FOR ENGLISH LEARNERS TO MAKE THEIR LEARNING MORE FUN. THE LEVEL IS FROM BEGINNER UP TO INTERMEDIATE. IT IS MADE BY AN ENGLISH TEACHER AND IS FREE OF CHARGE.

FEEL FREE TO PRINT THE MAGAZINE OUT AND HAVE FUN WITH THE MATERIALS AT HOME OR IN YOUR CLASS.

YOU CAN LET US KNOW ABOUT YOUR EXPERIENCE ON OUR WEBSITES.

contact us

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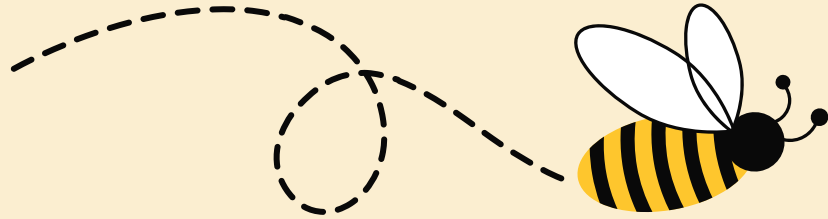
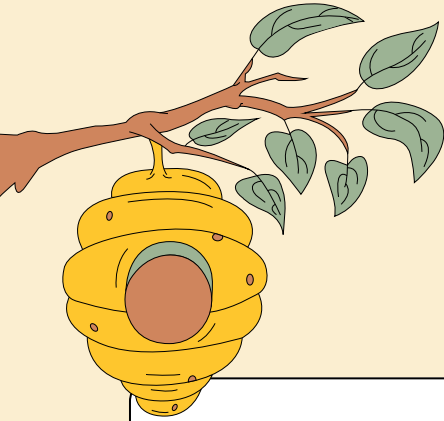
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BEES AROUND US

Read the story below and then answer the comprehension questions on the next page.



Deep in a lush forest, a colony of bees lived harmoniously with nature. The bees, with their furry black and yellow bodies, flitted from flower to flower, collecting nectar to bring back to their hives. They were tireless workers, buzzing about day and night to gather enough food for their queen and her growing brood. Their role in maintaining the balance of nature was crucial. Without them, gardens would wither and die. Their pollination helped plants reproduce and provided food for animals and humans. The bees worked faithfully, gathering up nectar and pollen from flowers and bringing them to their hive to make honey.

Communicating with each other through intricate dance moves they worked together to protect their queen and maintain the hive. But one day, the bees noticed the flowers were disappearing, and the air was becoming polluted. They struggled to find enough food and began to suffer from diseases. The humans also noticed the decline and realized the importance of these little creatures. Taking action, they planted more flowers and reduced the use of harmful chemicals. The bees were able to recover and continue their vital role in the balance of nature. So the next time you see a bee buzzing about, take a moment to appreciate all that they do for us. Without them, life on earth would be a much less sweet and bountiful place.





READING COMPREHENSION

Tick the true statements and cross out the false ones.

- 1 Bees collect honey from flowers.
- 2 Flowers need humans to survive.
- 3 Bees are important to the balance of nature.
- 4 Bees make nectar in their hive.

5 Complete the phrases with words from the story.

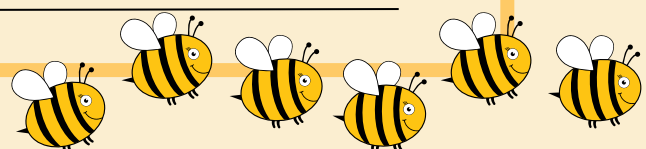
A colony of bees lived harmoniously _____

Their role in maintaining the balance _____

6 Answer the question below using complete sentences.

Describe in your own words the important role of bees in nature.

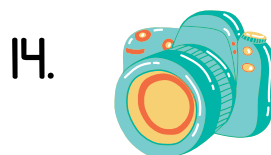
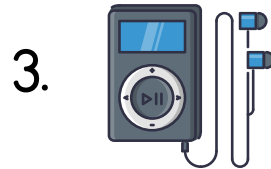
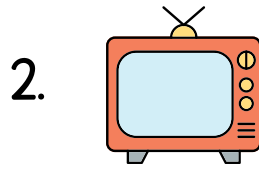
What do you think the world would look like without bees?



FREE TIME

Match the words in the box with pictures.

video games - art - music - reading - watching TV - movies
animals - cooking - cycling - skateboarding - photography
sports - shopping - meeting friends - chatting online

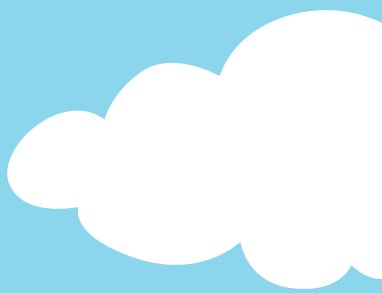
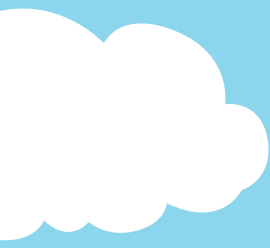




HOW ARE YOU?

Look at the facial expressions of the birds and write down how they may be feeling in the speech bubbles.

Answers may vary.



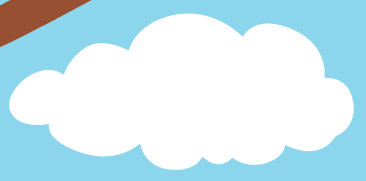
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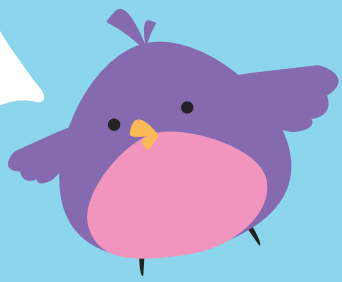
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PRESENT CONTINUOUS

GRAMMAR PRACTICE



1 Write the -ing form of the following verbs.

- | | | | | | |
|----------|-------|--------|-------|---------|-------|
| a. buy | _____ | e. do | _____ | i. play | _____ |
| b. come | _____ | f. eat | _____ | j. stop | _____ |
| c. cry | _____ | g. go | _____ | k. take | _____ |
| d. dance | _____ | h. get | _____ | l. use | _____ |

2 Complete the sentences with the affirmative form of the verbs in brackets

- I can't go out. I _____ (have) lunch right now.
- The TV is off because Mary _____ (do) her homework.
- The students _____ (listen) to the teacher.
- My brother _____ (read) a book about monsters.
- The children _____ (wait) for the school bus.

3 Choose the correct option

- I am **not/ isn't** listening to you. I **is / am** studying.
- Let's go to the park! It **aren't / isn't** raining anymore.
- The baby **are / is** crying. I think he **aren't / isn't** feeling well.
- What **are / is** you doing? **Are / is** you doing your homework?
- My parents **am / is** having a party tonight. **Am / is** you coming?
- Where **are / is** she going? **Are / is** she going to work?

4 Put the words in order to make sentences or questions

- playing / I / not / video games / am _____
- is / for the test / He / studying _____
- at the moment? / Tom / reading / is _____
- having / isn't / She / a good time _____
- are / They / studying French / not _____

PRESENT SIMPLE

GRAMMAR PRACTICE



1 Write the he, she, it form of the following verbs.

- | | | |
|----------------|-----------------|----------------|
| a. buy _____ | f. drink _____ | k. get _____ |
| b. come _____ | g. eat _____ | l. have _____ |
| c. cry _____ | h. finish _____ | m. play _____ |
| d. dance _____ | i. fly _____ | n. wash _____ |
| e. do _____ | j. go _____ | o. watch _____ |

2 Complete the sentences with the affirmative form of the verbs in brackets

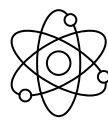
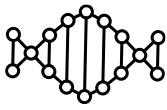
- I _____ (watch) TV every night.
- She _____ (do) her homework after school.
- He _____ (study) Italian twice a week.
- They _____ (go) to school by bus.
- We _____ (like) pop music.

3 Complete the sentences with the negative form of the verbs in brackets.

- I _____ (go) to school at the weekend.
- He _____ (wash) the dishes after dinner.
- She _____ (read) before she goes to bed.
- The classes _____ (start) till ten in the morning.
- My parents and I _____ (like) travelling in winter.

4 Complete the questions with do or does and answer them about you.

- _____ you watch TV at night? _____
- _____ your father work on Saturday? _____
- _____ your friends like football? _____
- _____ you have a pet? _____
- _____ your mother eat broccoli? _____



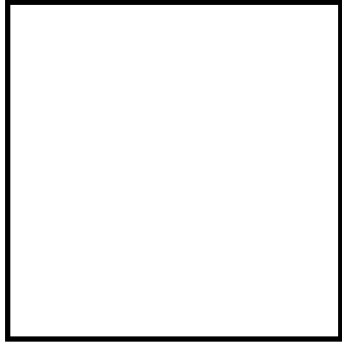
GET TO
KNOW



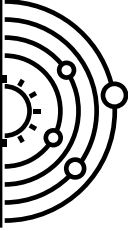
SCIENCE

OF

_____ my name



me as a scientist

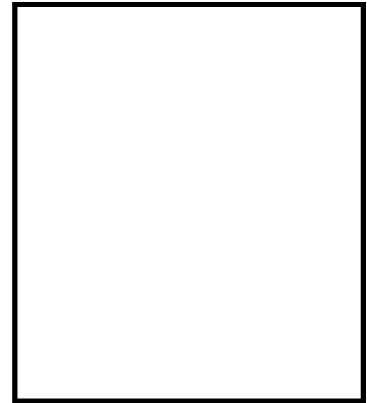


I have taken
_____ trips
around the sun



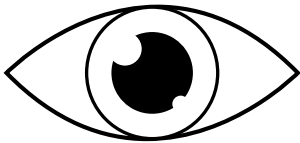
Moon phase
on the day I
was born

The following organisms from the animal kingdom live
in my house:

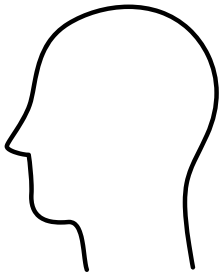


my family

Inherited traits



my eye color



my hair color

Favorite States of Matter

Solid (food) _____

Liquid (drink) _____

Gas (smell) _____

Make a hypothesis on how you will become a
successful learner this school year

If _____

Then _____

ENVIRONMENT

WORD SEARCH

Find the words listed below and mark them.

A	P	L	A	N	T	E	K	L	R	M	E
N	O	C	E	A	N	P	I	R	E	W	C
T	L	I	F	O	R	E	S	T	C	I	O
U	L	A	N	D	U	J	W	Q	Y	L	S
R	U	B	B	I	S	H	R	Z	C	D	Y
V	T	H	I	J	A	K	E	M	L	L	S
Y	I	H	A	B	I	T	A	T	E	I	T
P	O	P	U	L	A	T	I	O	N	F	E
Z	N	U	X	A	Q	E	R	F	G	E	M

- PLANT
- FOREST
- AIR
- POLLUTION
- HABITAT
- LAND
- OCEAN
- RECYCLE
- WILDLIFE
- ECOSYSTEM
- RUBBISH
- POPULATION

