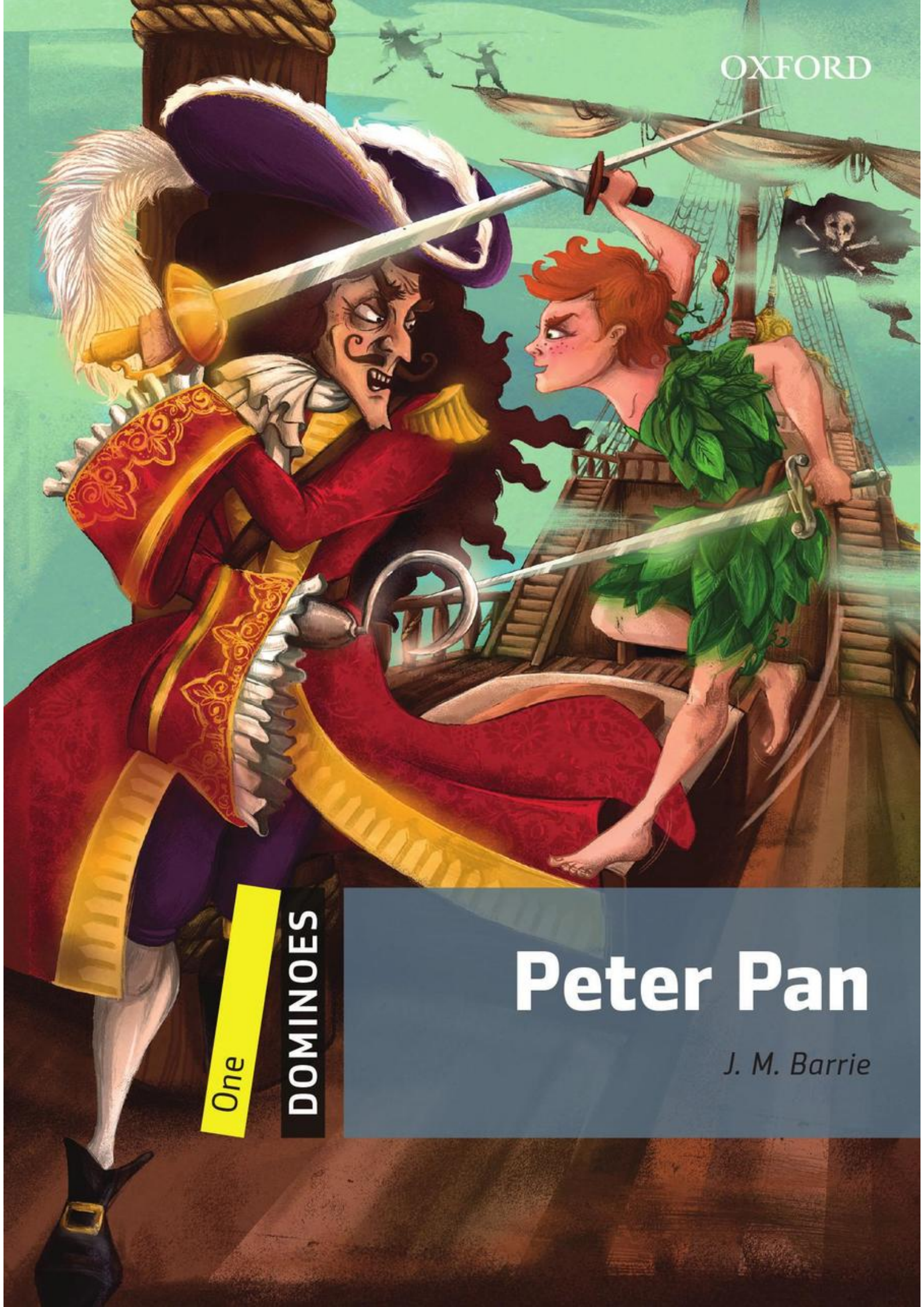


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One

DOMINOES

# Peter Pan

*J. M. Barrie*

**DOMINOES**

# Peter Pan

*J. M. Barrie*



Founder Editors: Bill Bowler and Sue Parminter

Text adaptation by Alex Raynham

Illustrated by Richard Merritt

Sir James Matthew Barrie (1860–1937) was a Scottish author. He wrote many books and plays, including the book and play *Peter Pan*, or *The Boy Who Wouldn't Grow Up*, which has been made into many films and translated into many languages, and is famous around the world. He got the idea for Peter and the Lost Boys from the children of his friends, the Llewelyn Davies family.

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Peter Pan

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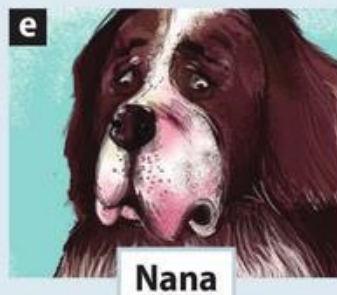


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## BEFORE READING

1 Here are some characters from *Peter Pan*. Match them with the sentences. Use a dictionary to help you.



### This character...

- |                                                            |                                   |
|------------------------------------------------------------|-----------------------------------|
| 1 takes the children to school every morning.              | 4 knew Peter Pan a long time ago. |
| 2 goes with two brothers to Neverland.                     | 5 is a very small, angry fairy.   |
| 3 lives with the fairies in Neverland, and never grows up. | 6 is a pirate and a killer.       |

2 In *Peter Pan*, three children go to an island called Neverland. What do you think happens to them? Tick (✓) three answers.

- a  They build a house.
- b  They learn to fly.
- c  They fight with pirates.
- d  They never leave the island.
- e  They nearly die.



3 In the story, Peter Pan never grows old. Would you like this to happen to you? Why or why not?

## Chapter 1

# Dreaming of Peter Pan

Every morning, Mr and Mrs Darling **kissed** their children Wendy, John, and Michael goodbye. Then Nana the dog brought their coats and walked them to school.



When the children came home from school, they always played in 'Neverland'. Neverland is different for every child, but all children play there. For Wendy and her brothers, Neverland was a beautiful **island** – with **Indians** and angry **pirates**!



One night, Mrs Darling put the children into bed. Then she gave Michael his **medicine**. 'Peter Pan doesn't like medicine,' Wendy said.

**kiss** to touch with your mouth; a touch with your mouth

**island** a country in the sea

**Indian** a person who lived in North America before white people arrived

**pirate** a person on a ship who takes things from other ships

**medicine** you eat or drink this to become better when you are ill

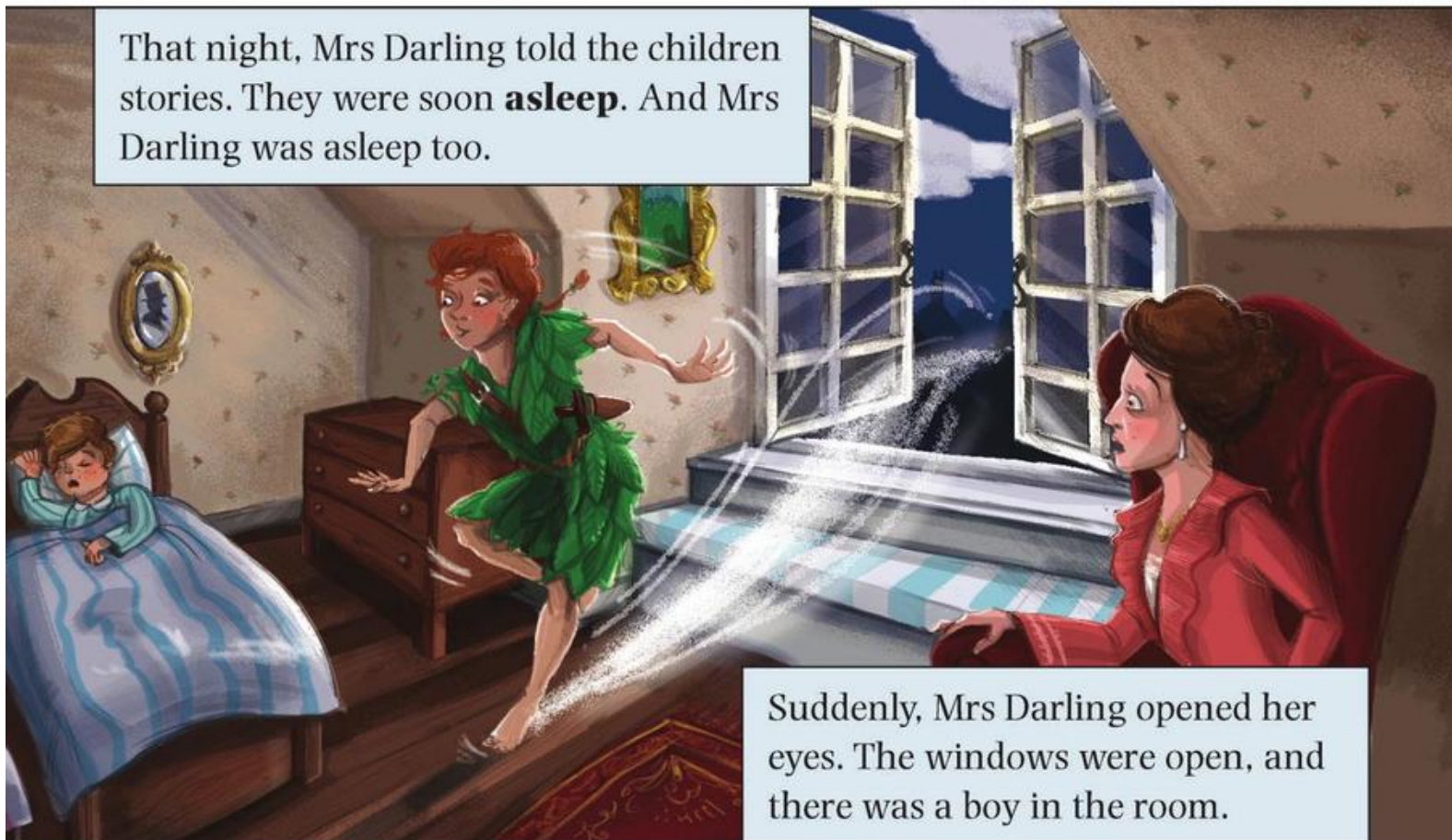
Mrs Darling remembered Peter Pan from when she was young. 'He lived with the **fairies**,' she thought. 'But he wasn't a **real** boy. Real boys **grow up**.'



One morning, Mrs Darling found some flowers in the children's room. 'Peter Pan left them,' said Wendy. 'He comes here at night when we're sleeping.' 'Wendy's only **dreaming**,' thought Mrs Darling. But where did the flowers come from?



That night, Mrs Darling told the children stories. They were soon **asleep**. And Mrs Darling was asleep too.



Suddenly, Mrs Darling opened her eyes. The windows were open, and there was a boy in the room.

**fairy** a little person in stories, with wings  
**real** true, not false  
**grow up** (*past grew up*) to get bigger as you get older

**dream** (*past dreamt / dreamed*) to see pictures in your head when you are sleeping; the pictures in your head when you are sleeping

**asleep** sleeping

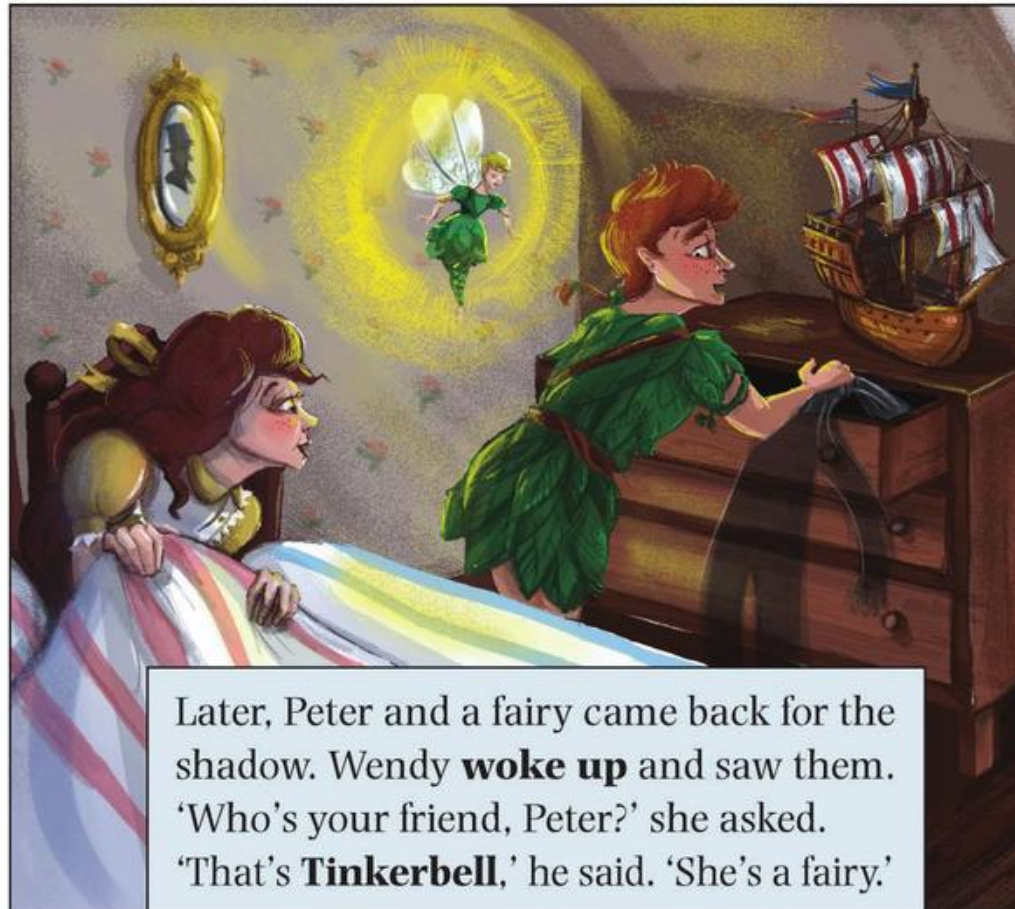
Mrs Darling remembered him at once.  
'Peter Pan!' she cried.  
Peter **flew** out of the window, but  
Nana caught his **shadow** in her teeth.



Mrs Darling put the shadow away, but she was afraid.  
'He's going to come back for it,' she thought.



Nana was afraid, too.  
The next evening, she  
made a lot of noise  
when Mr and Mrs  
Darling went out. But  
Mr Darling put her  
out into the garden.



Later, Peter and a fairy came back for the  
shadow. Wendy **woke up** and saw them.  
'Who's your friend, Peter?' she asked.  
'That's **Tinkerbell**,' he said. 'She's a fairy.'

**fly** (*past flew*) to go through the air  
**shadow** a dark shape that light  
makes under or behind things

**wake up** (*past woke up*) to stop  
sleeping; to stop somebody sleeping

**Tinkerbell** /'tɪŋ kərbəl/



Peter found his shadow, but he couldn't **put** it **on**.  
'I'll **sew** it **on** for you,' Wendy said.



It isn't easy to sew a shadow onto somebody, but Peter didn't cry.

'Now thank me with a kiss,' Wendy said when she finished. Tinkerbell flew here and there angrily, but Peter gave Wendy a **button**. He didn't know about kisses.



'I often come to your window and listen to your mother's stories,' Peter said. 'Then I tell them to the Lost Boys.'  
'Who are they?' Wendy asked.  
'Boys with no mothers,' Peter answered. 'They live with me in Neverland. There aren't any mothers there.'

**put on** (*past put on*) to wear something or join something to yourself

**sew on** (*past sewed on*) to join or fix something to something else

**button** a small round thing on clothes



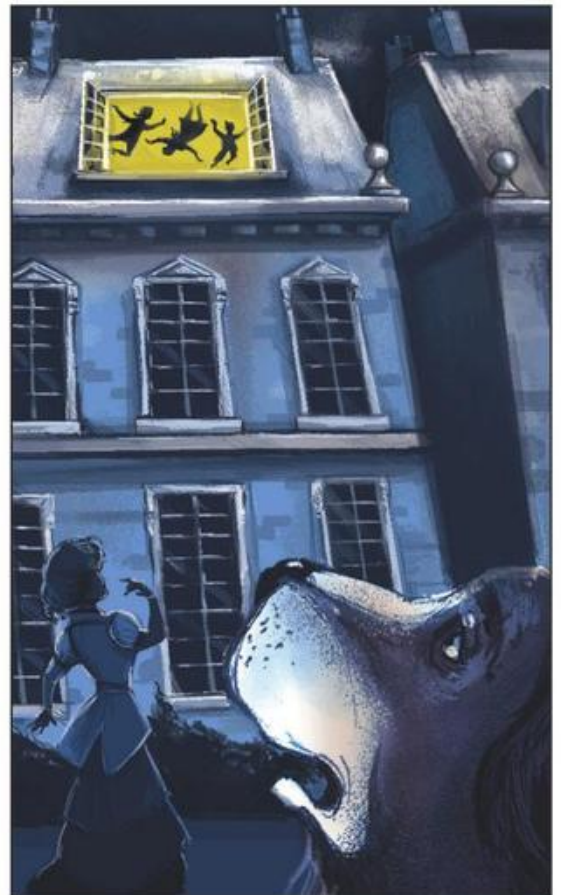
Peter was very happy with his shadow, and he danced.

'Come to Neverland and tell us stories,' he said. 'I can teach you to fly.'

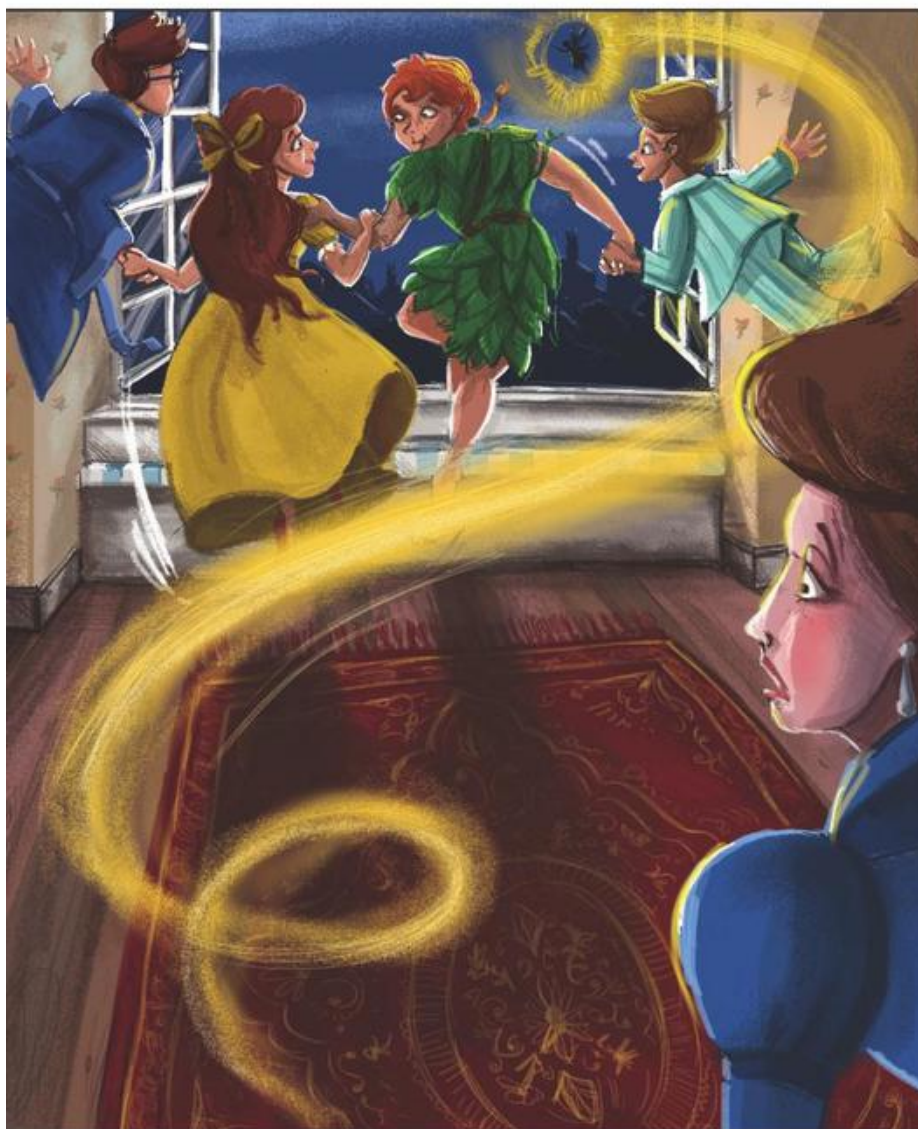
'What about my brothers?' Wendy asked.

'Can you teach them, too?'

'Oh, all right,' said Peter. Wendy woke them up.



Peter taught the children how to fly. Nana could see them from the garden. She ran here and there, but she couldn't do anything. Then Mr and Mrs Darling came home. 'Quick,' cried Mrs Darling. 'The children!'



## READING CHECK

Correct one or two words in each sentence.

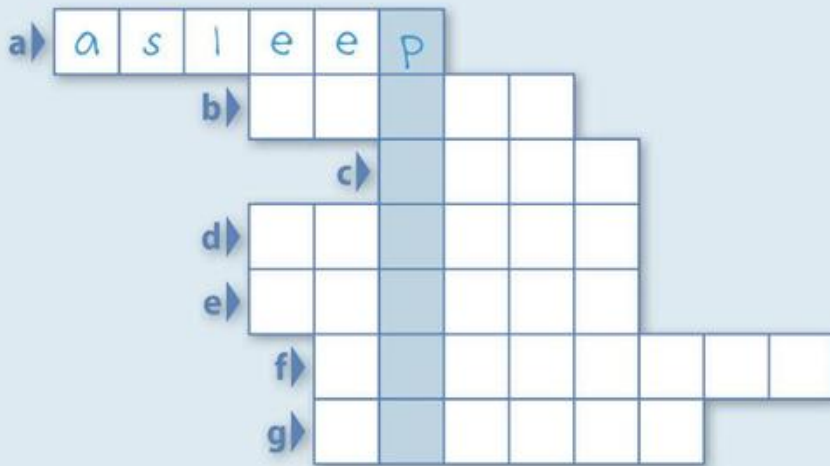
- a When the children came home from school they always played in <sup>Neverland</sup> ~~the garden~~.
- b For Wendy, John and Michael, Neverland was a town with pirates and Indians.
- c Wendy talked about Peter one day when Nana gave Michael his medicine.
- d Mrs Darling thought Peter wasn't a nice boy because he didn't grow up.
- e One morning, Mrs Darling found some pens in the children's room.
- f Nana caught Peter's leg in her teeth.
- g When Mr and Mrs Darling went out, they put Nana in the children's room.
- h Peter and Tinkerbell came when the children were asleep, but Michael woke up.
- i Peter Pan often listened to Mrs Darling's songs.
- j He taught Wendy and her brothers how to sew.

## WORD WORK

1 Read the clues and complete the words in the puzzle on page 7.

What is the mystery word?

- a When you are in bed and dreaming at night.
- b This little person in stories can fly.
- c This is true, not false.
- d The sun or a light makes this dark thing behind you.
- e You find this round thing on clothes.
- f You eat or drink this when you are ill.
- g A country in the sea.



Mystery word: .....

## 2 Use all the words from Activity 1 to complete the text.

'Peter Pan doesn't like **a)** *medicine*,' Wendy says one day when Mrs Darling is putting the children into bed. Mrs Darling remembers Peter Pan. But she does not think he is a **b)** ..... boy. But one night Peter Pan comes into the children's room when they are **c)** ..... Wendy wakes up and sees Peter and Tinkerbell the **d)** ..... Peter finds his **e)** ....., and Wendy sews it on for him. Then Wendy asks Peter for a kiss, but he gives her a **f)** ..... Peter wants Wendy to come to Neverland. For Wendy and her brothers, Neverland is an **g)** ..... with angry **h)** .....

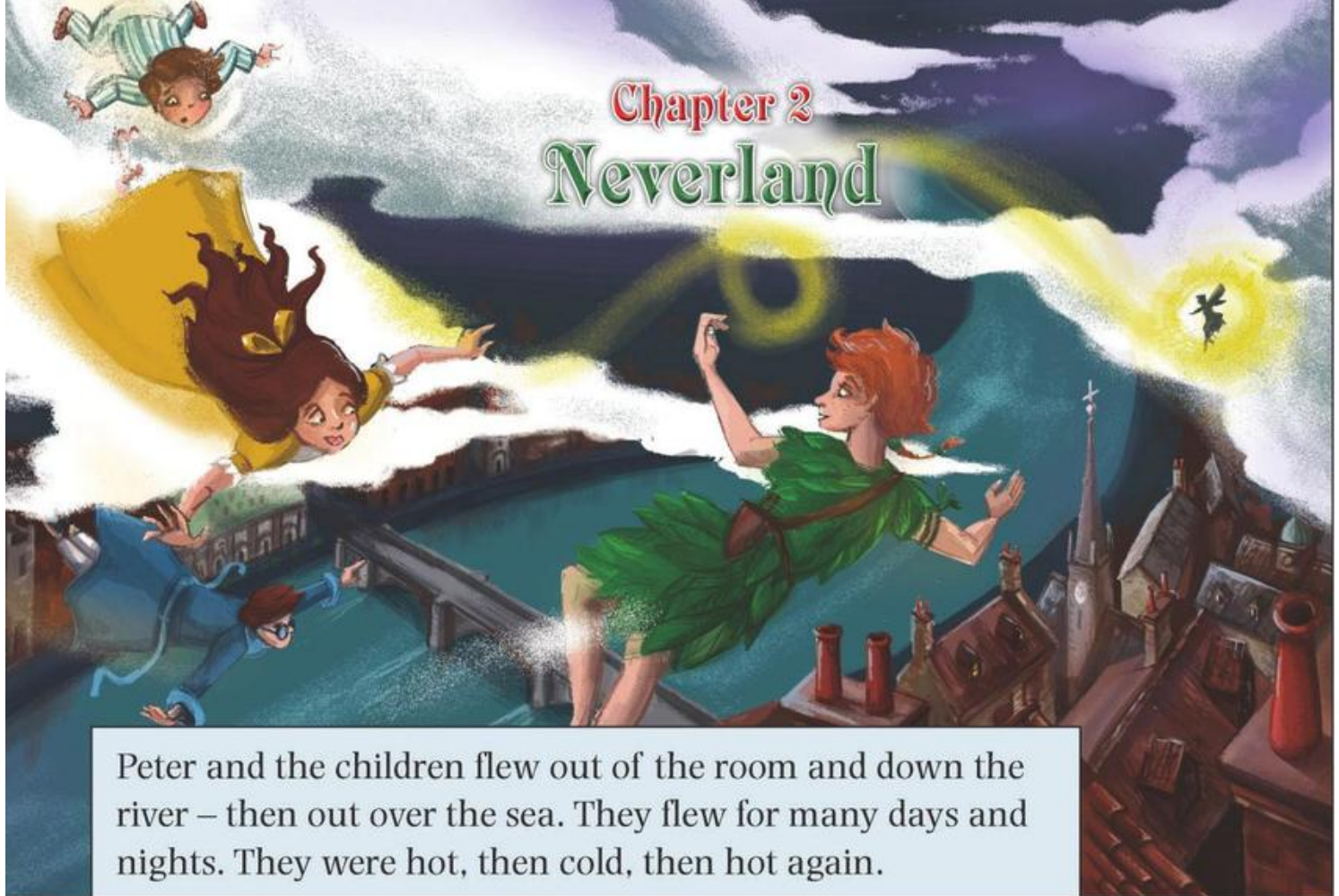
## GUESS WHAT

What happens in the next chapter? Tick (✓) the boxes.

- a** Peter Pan takes the children to...
- 1 a pirate ship.       2 an island.
- b** Michael nearly...
- 1 flies into a tree.       2 falls into the sea.
- c** The pirates find ... under the ground.
- 1 a house       2 some money
- d** Captain Hook is afraid of...
- 1 an animal.       2 a fairy.
- e** Tinkerbell ... Wendy.
- 1 likes       2 doesn't like
- f** One of the Lost Boys shoots...
- 1 Wendy.       2 Hook.



## Chapter 2 Neverland



Peter and the children flew out of the room and down the river – then out over the sea. They flew for many days and nights. They were hot, then cold, then hot again.



The children couldn't fly fast, and they often hit **clouds**. Sometimes Peter was bored, so he flew away from them and had **adventures**. Many times, he nearly forgot about them!

Once, Michael began to sleep. He **fell** down and down to the sea. Peter watched him and laughed!



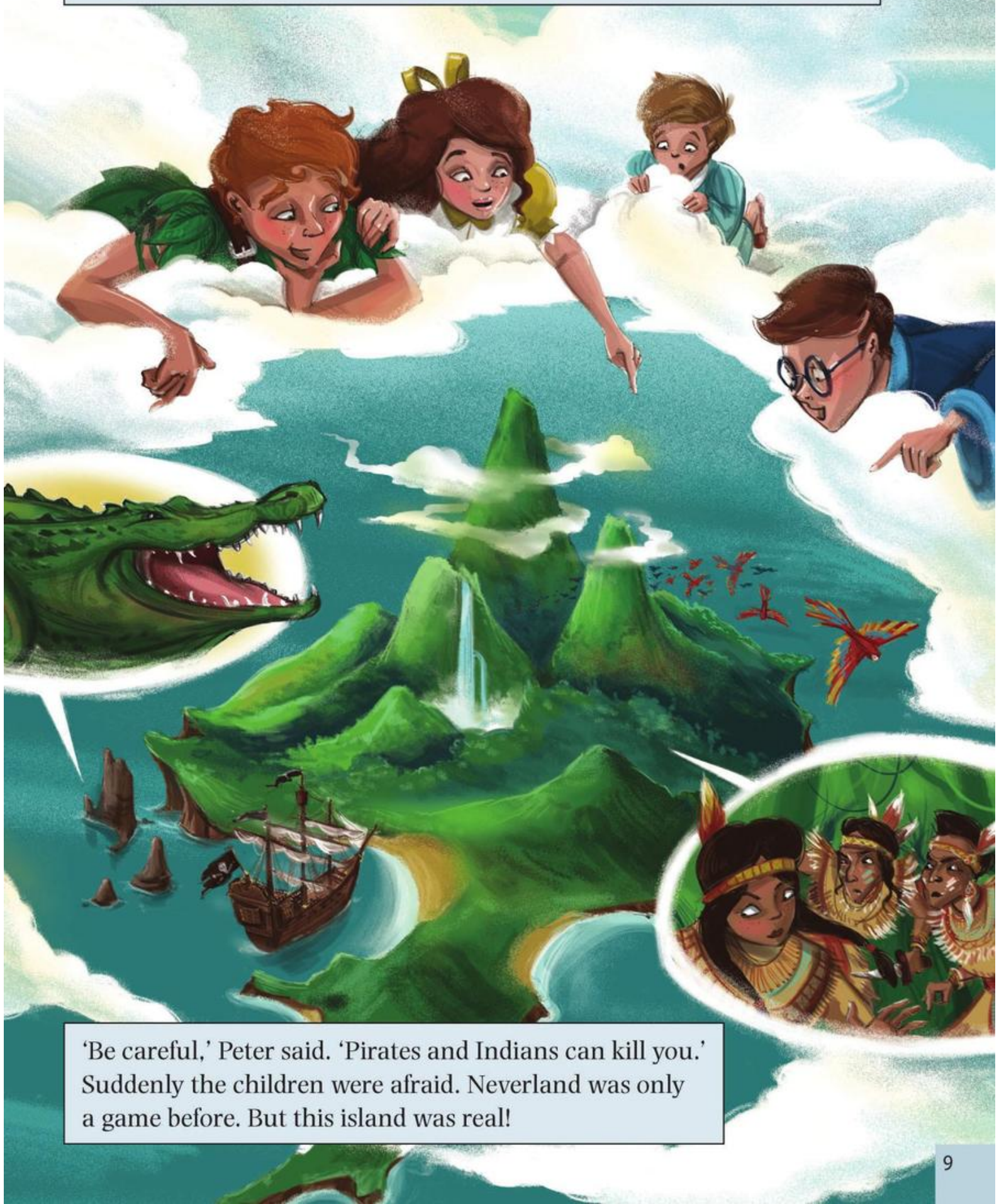
Seconds before Michael went into the sea, Peter flew down and caught him.

**cloud** a big white or grey thing in the sky

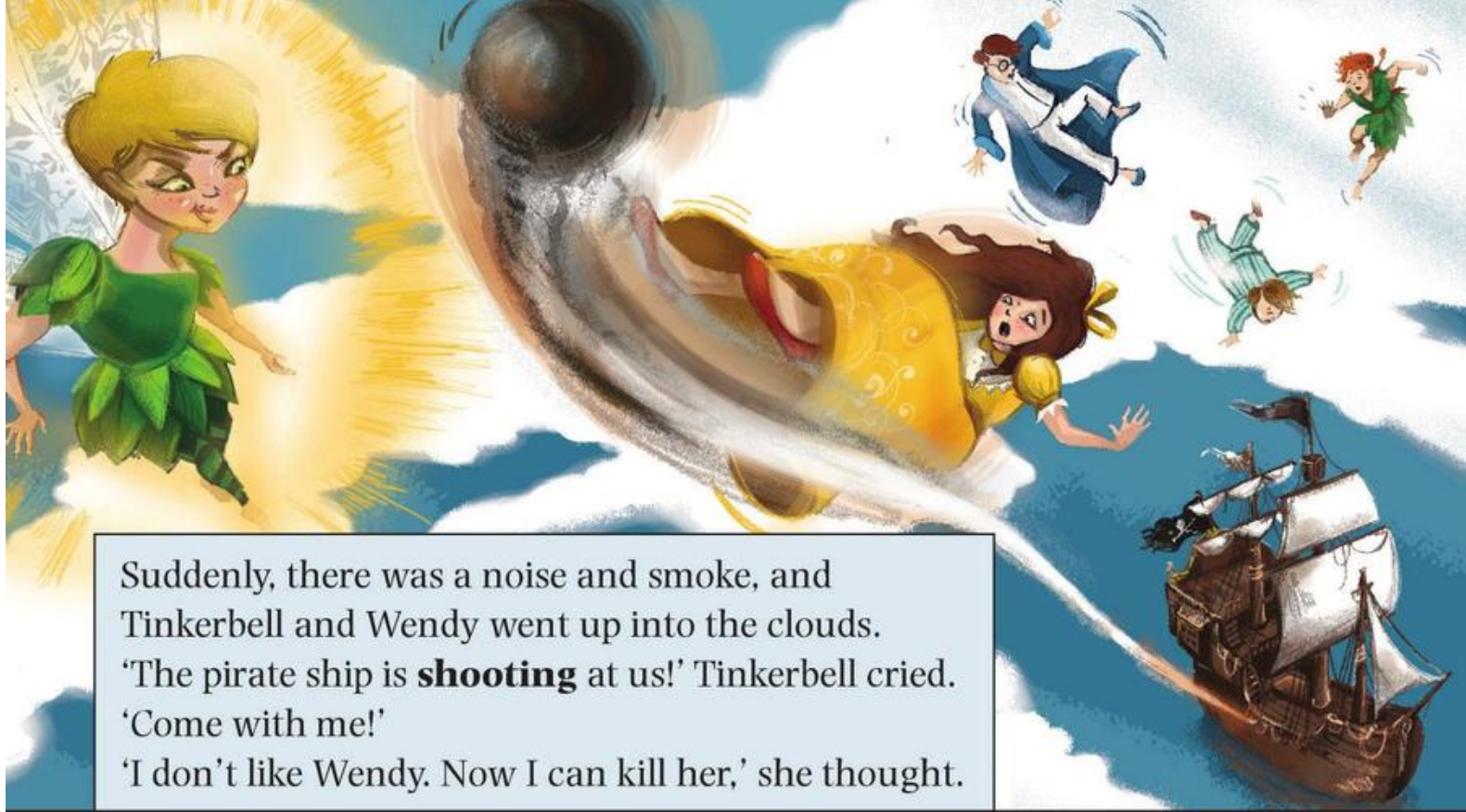
**fall** (*past fell*) to go down suddenly

**adventure** something very exciting that happens to you

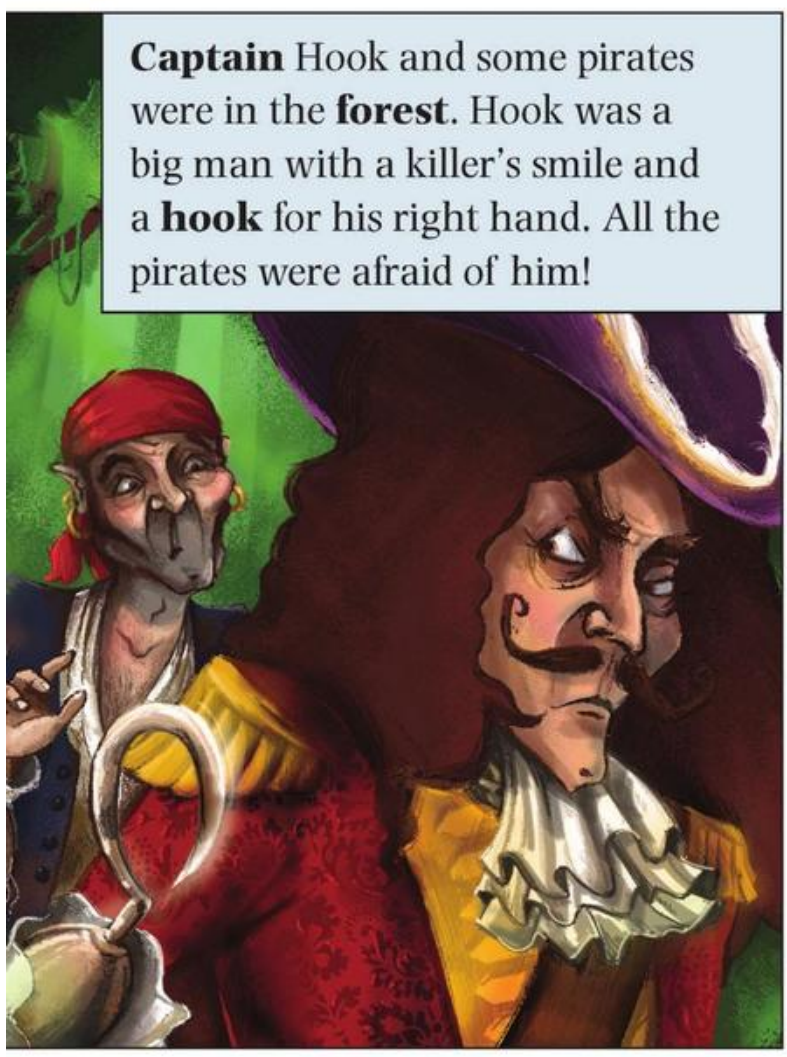
One day, the clouds opened, and the children saw a beautiful island.  
'That's Neverland!' Wendy cried.  
'Look – there's the pirate ship,' called John. 'And those are the Indians.'  
They were happy, and very excited about their new adventure!



'Be careful,' Peter said. 'Pirates and Indians can kill you.'  
Suddenly the children were afraid. Neverland was only  
a game before. But this island was real!



Suddenly, there was a noise and smoke, and Tinkerbell and Wendy went up into the clouds. 'The pirate ship is **shooting** at us!' Tinkerbell cried. 'Come with me!' 'I don't like Wendy. Now I can kill her,' she thought.



**Captain** Hook and some pirates were in the **forest**. Hook was a big man with a killer's smile and a **hook** for his right hand. All the pirates were afraid of him!



Suddenly, smoke came out of the **ground** near Hook. 'The Lost Boys' house, at last!' he cried. 'It's under our feet.' 'Shall we **attack**?' a pirate called Smee asked. 'No,' Hook said. 'Peter's away. I want to kill *him*!'

**shoot** (*past shot*) to use a gun or arrow

**Captain** the most important person on a ship

**forest** a place with a lot of trees

**hook** this metal shape can hold or catch things

**ground** we walk on this

**attack** to begin fighting

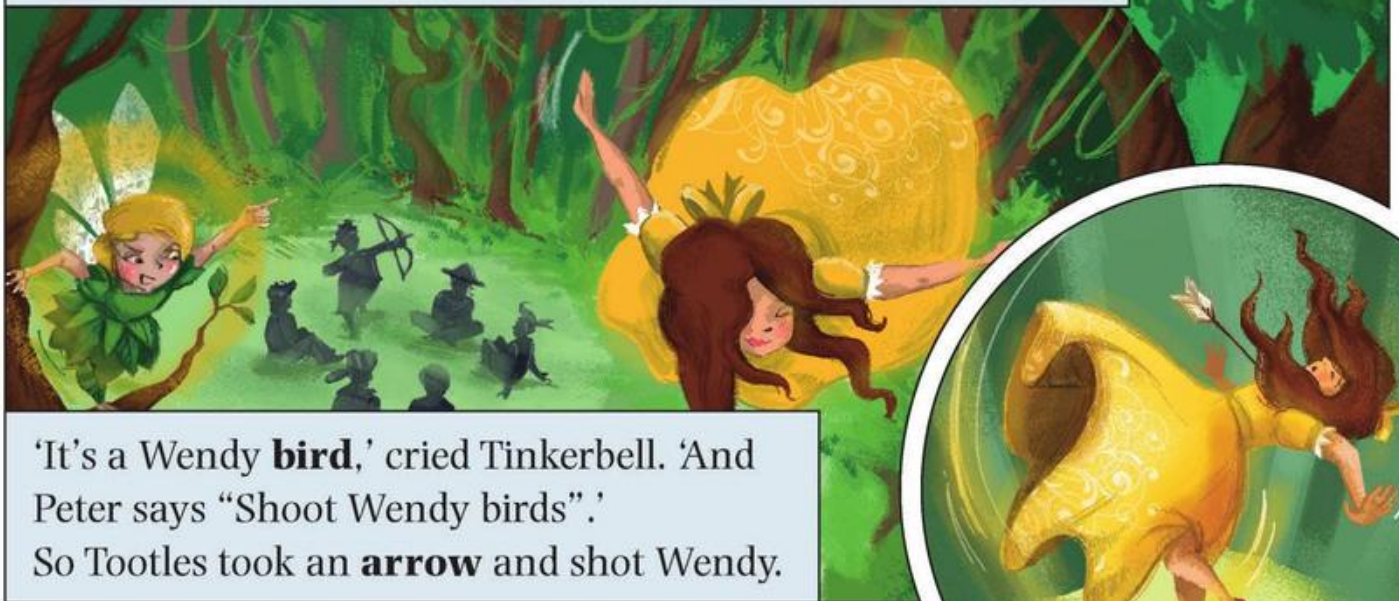
'Peter's **sword** took off my hand, and then a **crocodile** ate it,' Hook told the pirates when they walked back to their ship. 'Now the crocodile wants to eat *me!*'



'But the crocodile ate a clock, too,' Hook told them. 'So when I hear the clock, I run away.' 'One day, that clock is going to stop,' said Smee.



Later, the Lost Boys sat outside their house. Suddenly, Tinkerbell and Wendy flew over them. 'What's that, Tinkerbell?' Tootles called when he saw Wendy.



'It's a Wendy **bird**,' cried Tinkerbell. 'And Peter says "Shoot Wendy birds".' So Tootles took an **arrow** and shot Wendy.

**sword** a long knife for fighting

**crocodile** a dangerous river animal with short legs and a long tail

**bird** an animal that can fly

**arrow** you shoot things with this



## READING CHECK

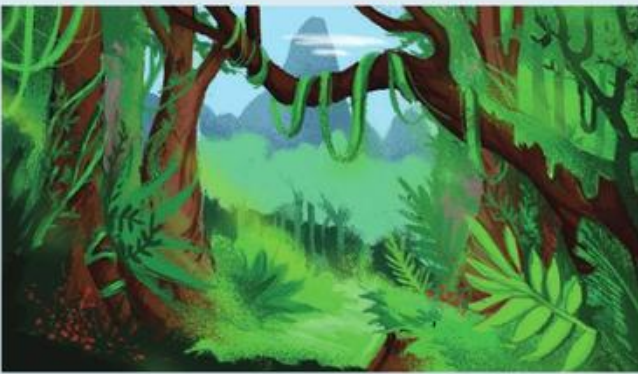
Complete the sentences about the story with the words in the box.

adventures attack catches crocodile fly ground island kill shoot

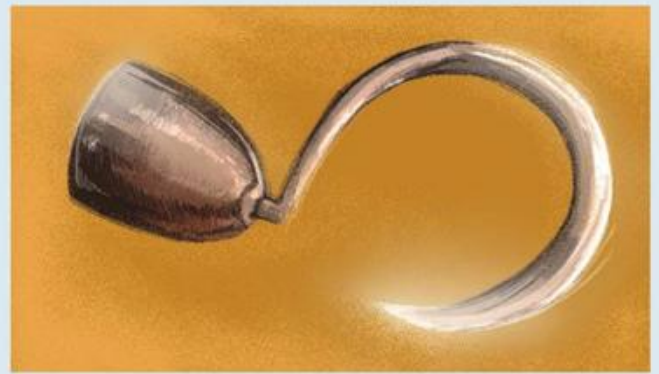
- a The children.....*fly*..... over the sea for many days and nights.
- b Sometimes, Peter goes away and has.....
- c Peter..... Michael before he goes into the sea.
- d When the clouds open, the children see a beautiful.....
- e The children are afraid because real Indians and pirates can..... you.
- f Smoke comes out of the..... – it's the Lost Boys' house!
- g Hook doesn't want to..... the house when Peter is away.
- h A..... wants to eat Captain Hook.
- i '..... the Wendy bird,' Tinkerbelle tells the Lost Boys.

## WORD WORK

1 Write the words from Chapter 2.



a ..*forest*.....



b .....



c .....



d .....



**e** .....



**f** .....



**g** .....

## 2 Use the words from Activity 1 to complete the sentences.

- a** Wendy, Michael and John flew into a ..... *cloud* .....
- b** There is a ..... in Neverland, with tall trees.
- c** Be careful! The captain can cut you with his .....
- d** You can hear the ..... because it ate a clock.
- e** Tootles thinks that Wendy is a .....
- f** He takes an ..... and shoots her.

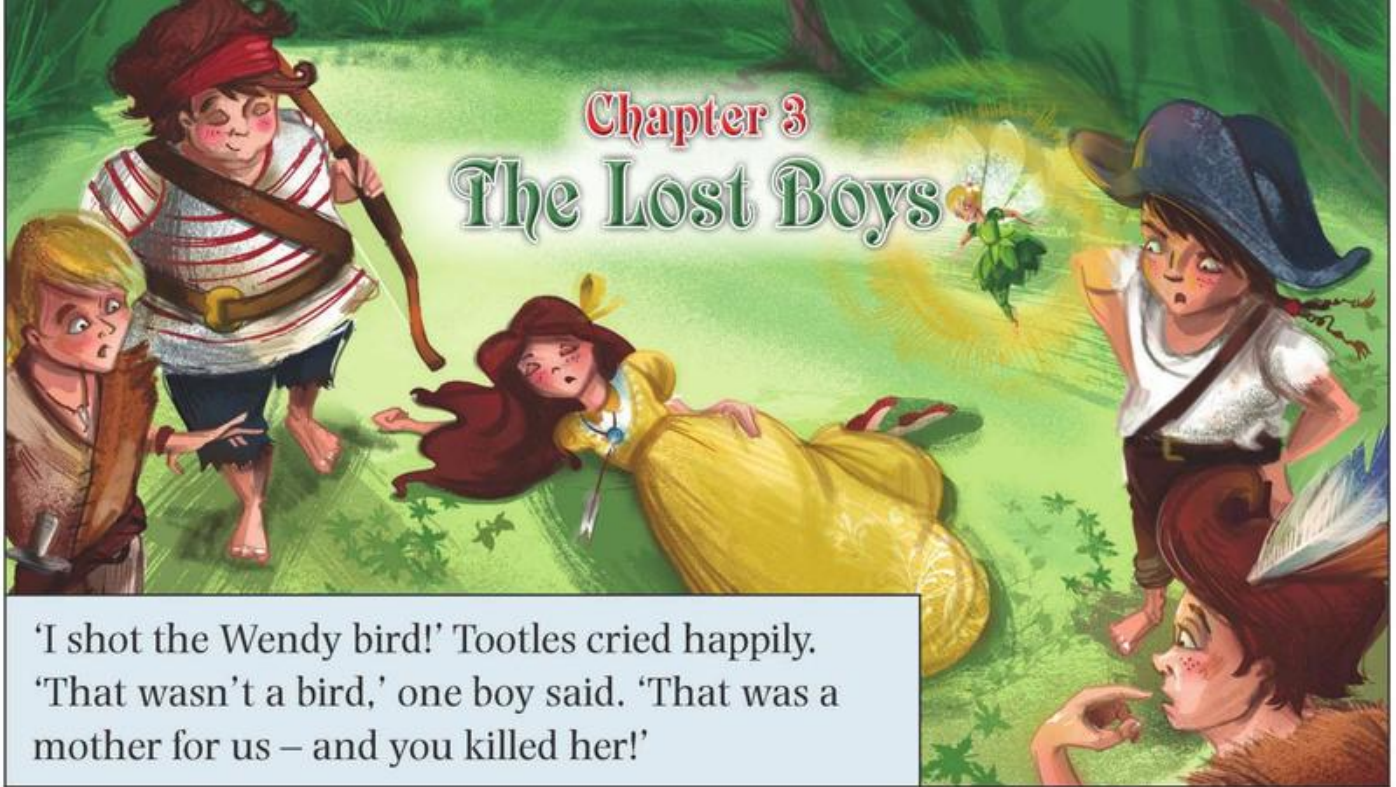
## GUESS WHAT

What happens in the next chapter? Tick (✓) three sentences.

- a** The Lost Boys attack Hook's ship.
- b** Peter is angry with Tinkerbell.
- c** The pirates and the Indians fight.
- d** Wendy and the boys live in Peter's house.
- e** Peter helps an Indian.
- f** The crocodile eats a pirate.

## Chapter 3

# The Lost Boys



'I shot the Wendy bird!' Tootles cried happily. 'That wasn't a bird,' one boy said. 'That was a mother for us – and you killed her!'

Just then, Peter, John, and Michael arrived. 'I'm very sorry,' Tootles told them. 'Tinkerbell said "shoot the Wendy bird", so I did.' 'Go away!' Peter told Tinkerbell. 'I never want to see you again!' 'Never?' Tinkerbell asked. 'OK... for *one week!*' Peter said.



Then Peter saw the arrow. It was in Wendy's button. 'She isn't dead,' he cried. 'The arrow hit my kiss.'

'Bring dinner!' Peter told the boys. But there wasn't anything to eat, so everyone **pretended** to eat.

**pretend** to do something and believe in it

'To the house!' Peter said after dinner. The Lost Boys went into some **hollow** trees. They went down **inside** the trees to a house under the ground.

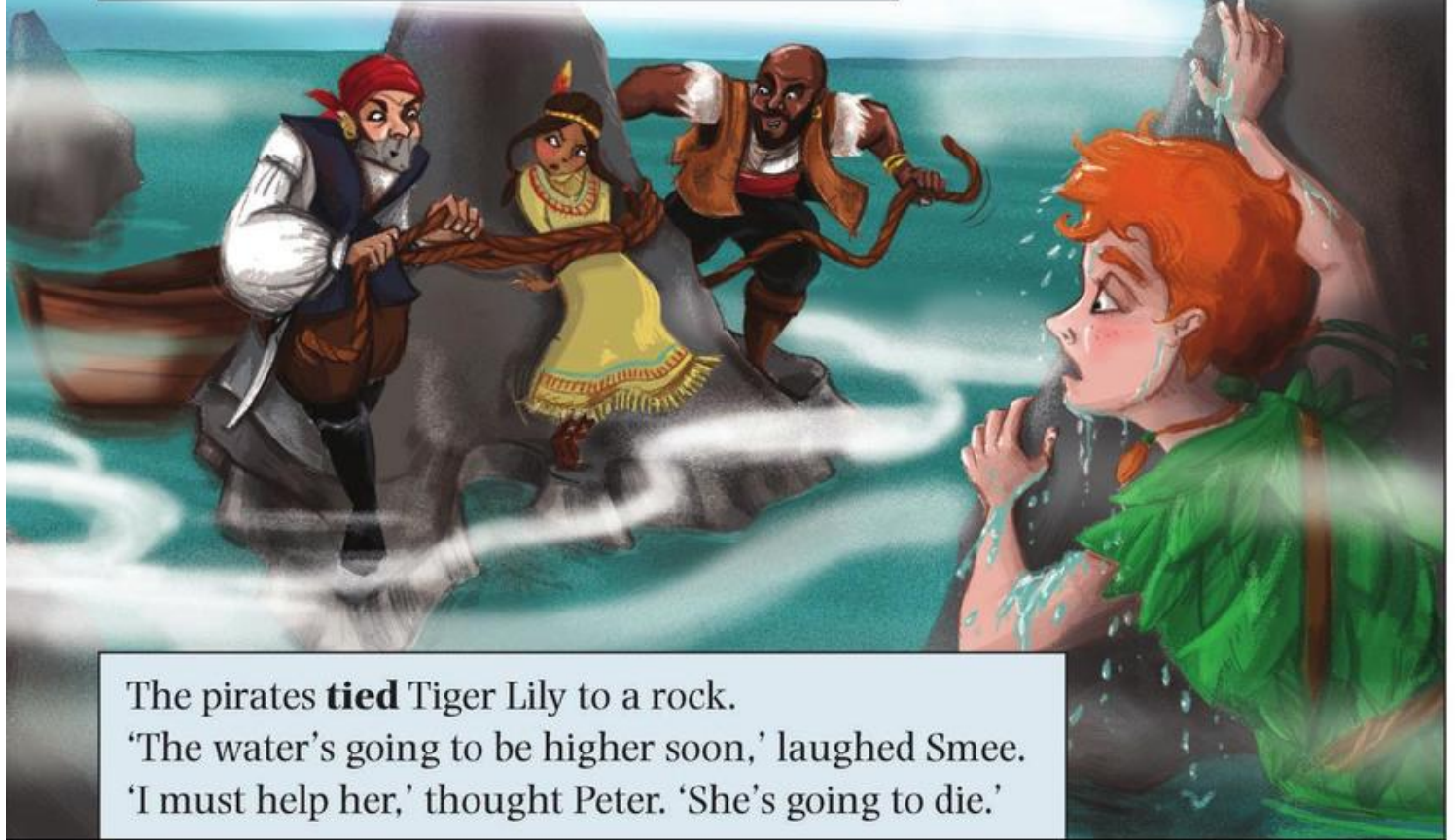


After that, Wendy, John, and Michael lived in the Lost Boys' house – and Wendy was the Lost Boys' mother. She put them into bed at night and told them stories. She sewed their buttons on, and gave them medicine. They had lots of adventures. Soon, Michael and John began to forget their real mother.

**hollow** something with an opening inside it

**inside** in something

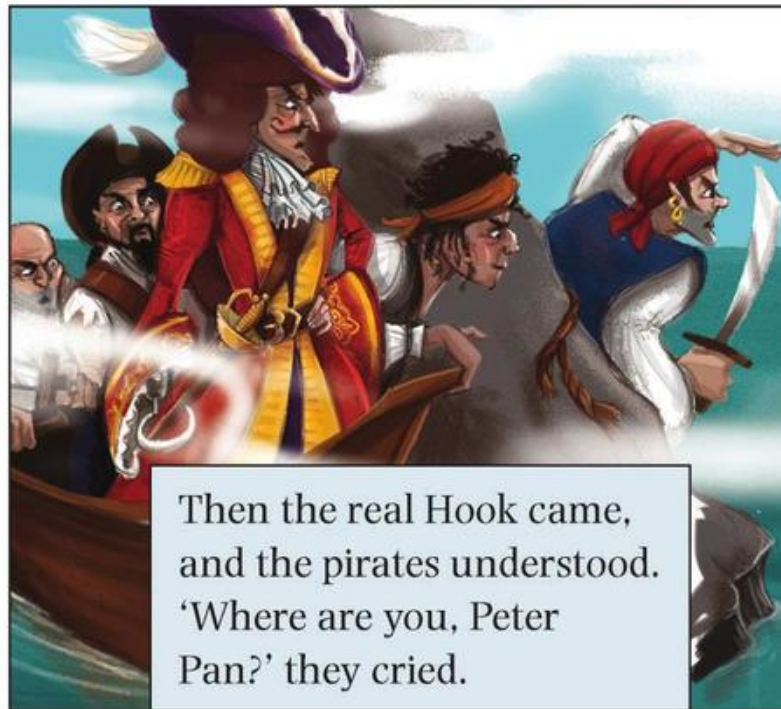
The Lost Boys often swam near some **rocks**. One day, two pirates came in a boat. They had Tiger **Lily**, an Indian, with them. They couldn't see the boys in the **fog**.



The pirates **tied** Tiger Lily to a rock. 'The water's going to be higher soon,' laughed Smee. 'I must help her,' thought Peter. 'She's going to die.'



Peter pretended to be Hook. '**Cut the ropes!**' he called. The pirates couldn't see Hook in the fog, but Smee cut the ropes. Tiger Lily quickly swam away.



Then the real Hook came, and the pirates understood. 'Where are you, Peter Pan?' they cried.

**rock** a very big stone

**Lily** /'lil i/

**fog** bad weather when it's difficult to see

**tie** to keep something in one place with rope

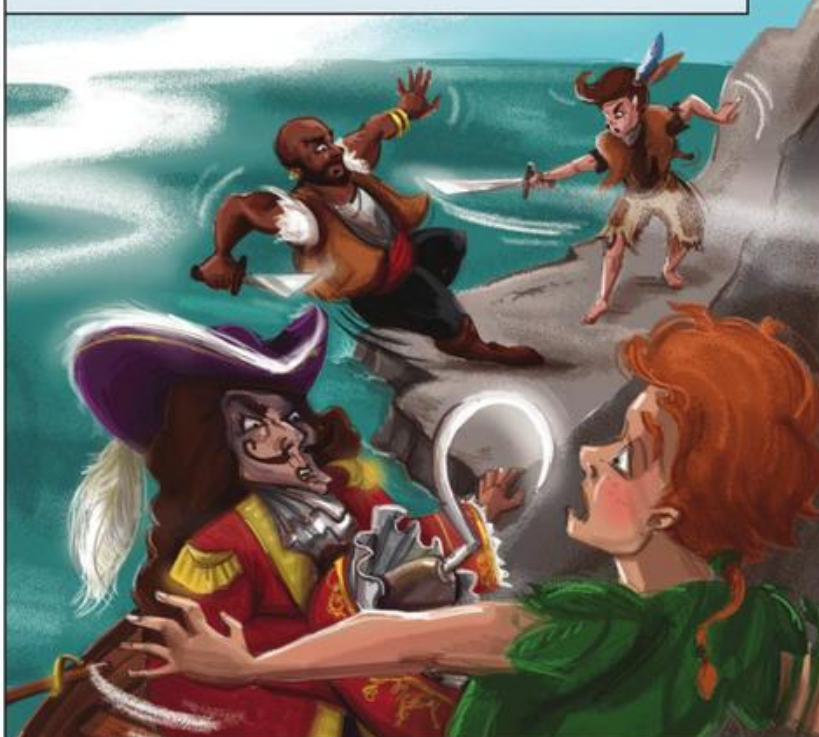
**cut** (*past cut*) to take off or open something with a knife

**rope** a very strong, thick string



Slowly the fog went away. The pirates saw Peter on a rock with a sword in his hand. 'Come and **fight** me,' he called to Hook.

The pirates and the Lost Boys began fighting. Peter put his sword down and helped Hook to get up onto the rock. '**Good form**,' thought Hook, angrily. Then he cut Peter with his hook.



It was **bad form** to attack Peter when he wasn't ready, and Hook knew that. But he wasn't a nice man.



Peter fell, and Hook stood over him and smiled. 'He's going to kill Peter!' Wendy thought. But she couldn't help him.

**fight** (*past fought*) to try and hit someone again and again

**bad form** not the right and good thing to do

**good form** the right and good thing to do

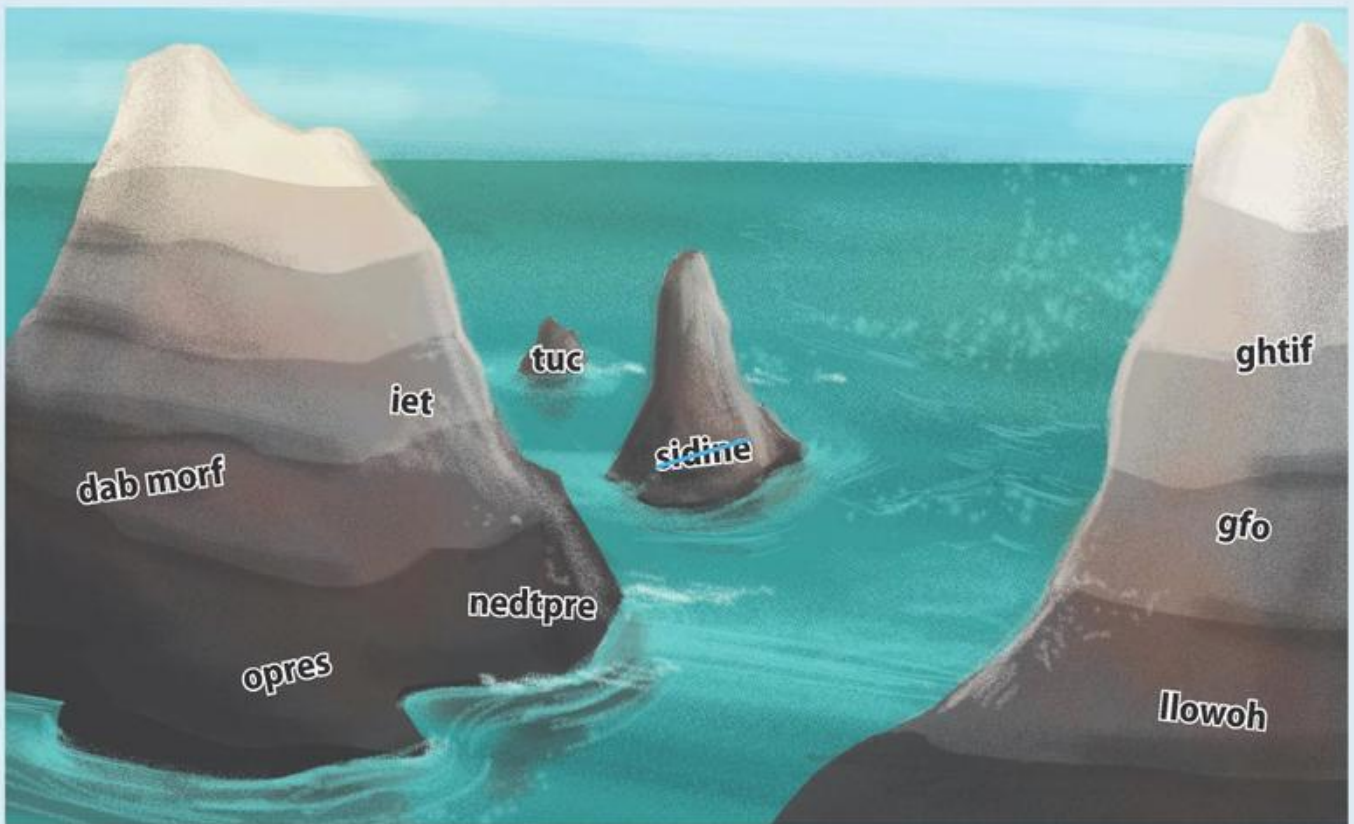
## READING CHECK

Match the parts of the sentences.

- |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>a</b> The arrow hits...</p> <p><b>b</b> Peter is angry with Tinkerbell. She must...</p> <p><b>c</b> Wendy and her brothers...</p> <p><b>d</b> One day two pirates come with Tiger Lily...</p> <p><b>e</b> Peter pretends to be Hook, so...</p> <p><b>f</b> When the fog goes away,...</p> <p><b>g</b> Peter puts down his sword and helps Hook,...</p> <p><b>h</b> It's very bad form to...</p> | <p><b>1</b> live in the Lost Boys' house.</p> <p><b>2</b> cut Peter with a hook when he isn't ready.</p> <p><b>3</b> Smee cuts Tiger Lily's ropes.</p> <p><b>4</b> but Hook attacks him.</p> <p><b>5</b> Peter's kiss.</p> <p><b>6</b> and tie her to a rock.</p> <p><b>7</b> go away for one week.</p> <p><b>8</b> the pirates see Peter on a rock.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## WORD WORK

1 Unscramble the words from Chapter 3 on the rocks.



- |                         |                |                |
|-------------------------|----------------|----------------|
| <b>a</b> ... inside ... | <b>d</b> ..... | <b>g</b> ..... |
| <b>b</b> .....          | <b>e</b> ..... | <b>h</b> ..... |
| <b>c</b> .....          | <b>f</b> ..... | <b>i</b> ..... |

## 2 Complete the dialogues with the words from Activity 1.

**Michael:** How do you get into your house?

**Tootles:** We climb down **a)** ..... *inside* ..... those **b)** ..... trees.

**Wendy:** They're going to **c)** ..... Tiger Lily to a rock. We must help her, but how?

**Peter:** The pirates can't see us, so I can **d)** ..... to be Hook.

**Peter:** **e)** ..... the **f)** ....., Smee – Tiger Lily can go.

**Smee:** Is that you, Captain? I can't see you in this **g)** .....

**Michael:** The captain attacked Peter with his hook when he wasn't ready to **h)** .....

**John:** That was **i)** .....

## GUESS WHAT

What do you think happens in the next chapter? Tick (✓) two boxes to complete each sentence.

**a** Hook...

- 1  swims away from the rock.
- 2  plays an Indian drum.
- 3  takes the Lost Boys to his ship.

**b** Wendy...

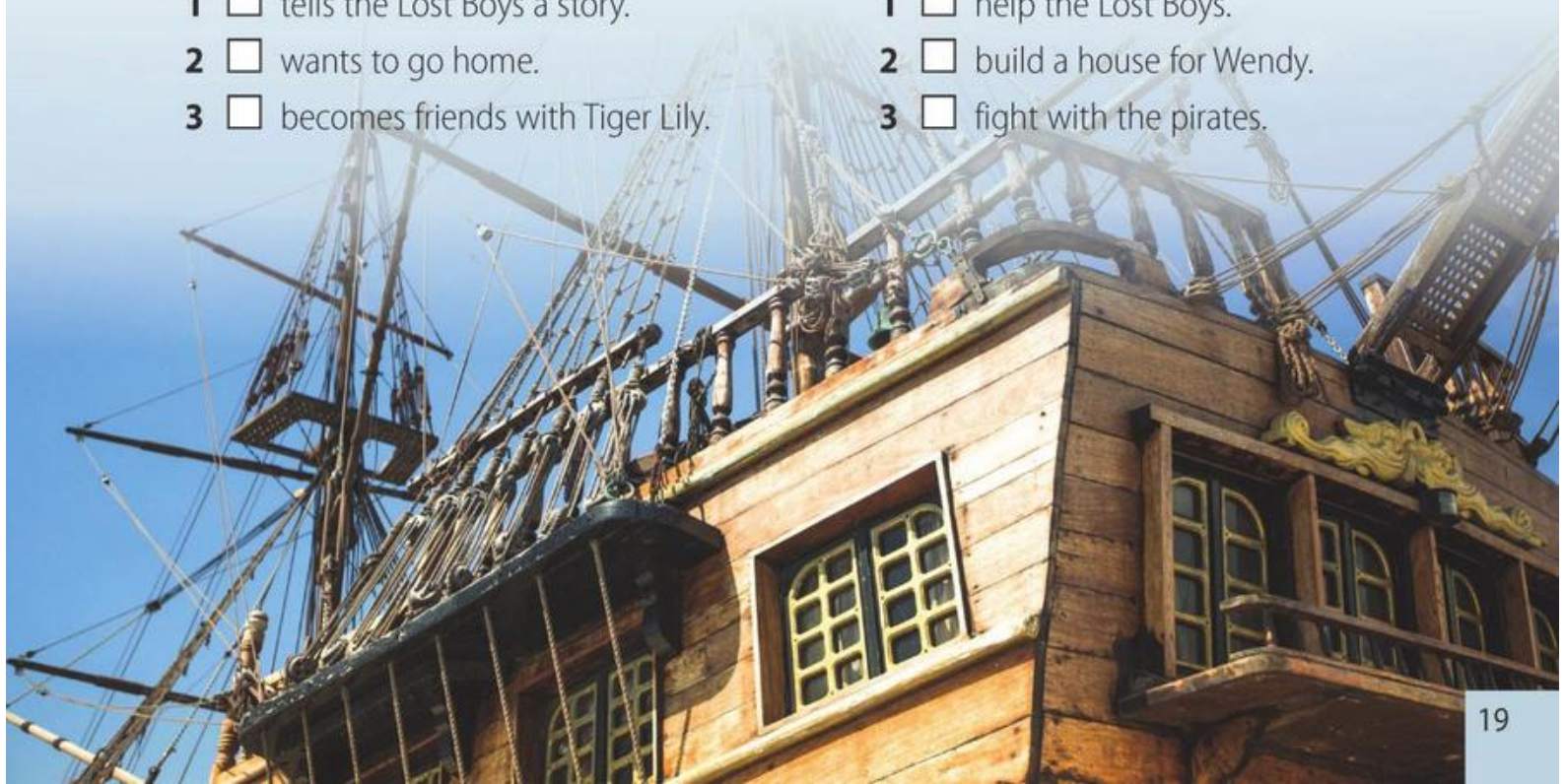
- 1  tells the Lost Boys a story.
- 2  wants to go home.
- 3  becomes friends with Tiger Lily.

**c** Peter...

- 1  kills the crocodile.
- 2  wants to go and fight the pirates.
- 3  talks about when he went home.

**d** The Indians...

- 1  help the Lost Boys.
- 2  build a house for Wendy.
- 3  fight with the pirates.

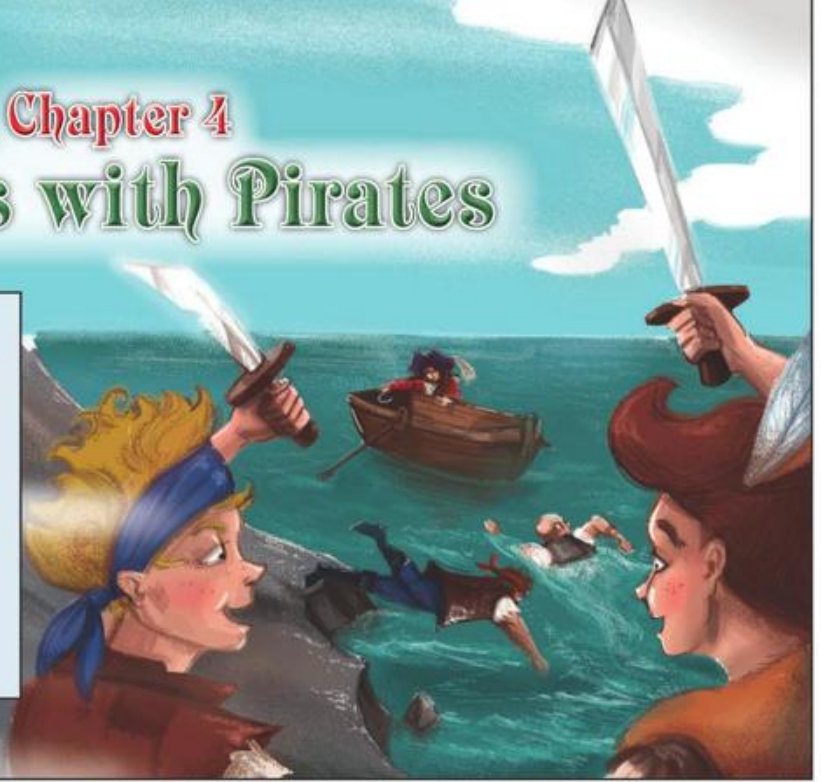




## Chapter 4

# Battles with Pirates

Just then, Hook heard a creak.  
'The crocodile!' he thought.  
He **jumped** into the sea at  
once, and swam to a boat. The  
other pirates went after him.  
'We won the **battle**!' the boys  
cried.



'Peter **saved** me,' Tiger Lily told  
the Indians.  
After that, the Indians were  
friends with the Lost Boys. Peter  
was very happy – he could tell  
Indians *and* Lost Boys what to do!

At night, the boys slept in their  
warm house under the ground.  
The Indians sat, waited, and  
watched for pirates...



...but the pirates  
watched them, too.

**jump** to use your feet to move  
suddenly from one place to another

**save** to stop something bad  
happening to someone

**battle** a big fight

One day, Wendy told the boys a true story – about Mrs Darling. ‘Our mother leaves a window open for us,’ Wendy said at the end of the story. ‘So we can go home one day.’ ‘I went home once,’ Peter said angrily, ‘but the window was closed. There was a new boy in my bed!’



John and Michael were afraid. ‘Let’s go home,’ they told Wendy. ‘Before Mother closes the window!’



‘Can we go with them?’ the Lost Boys asked. ‘Go if you want,’ Peter said quietly. ‘I’m staying here.’



Suddenly, they heard noises **above** them. ‘The pirates are attacking!’ Peter cried.

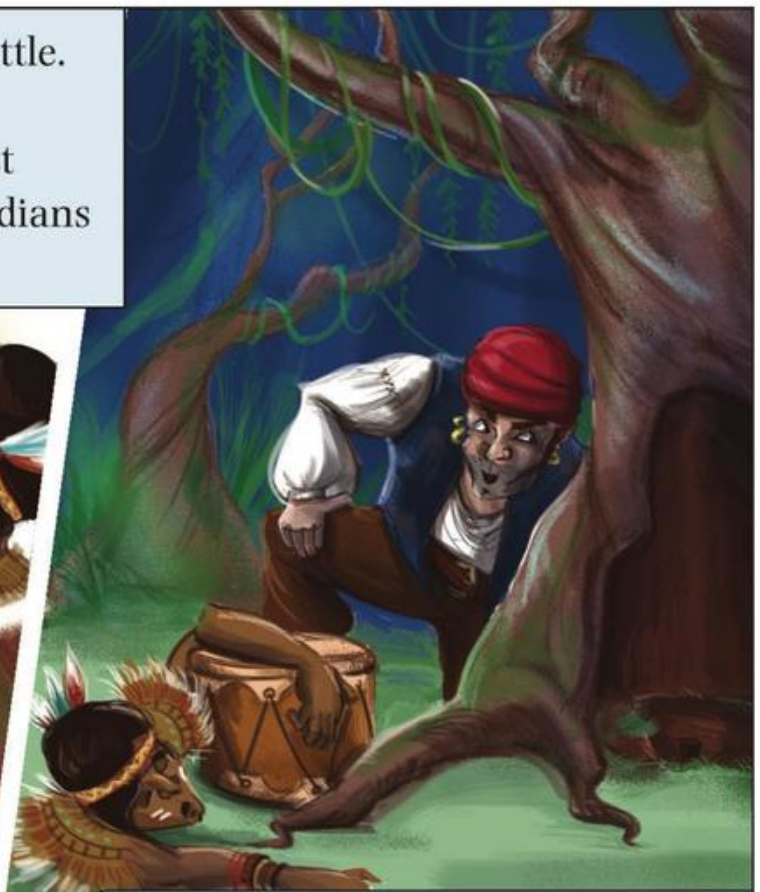
**above** over something

Peter took his sword, but Wendy stopped him. 'Don't go out!' she said. 'You must stay with the boys.'



Above them, the Indians fought **bravely** – but the pirates fought better. Soon, most of the Indians were dead.

The boys sat and listened to the battle. 'Who's going to win?' John asked. 'I don't know,' Peter said. 'We must listen for the **drums**. When the Indians win a battle, they play the drums.'

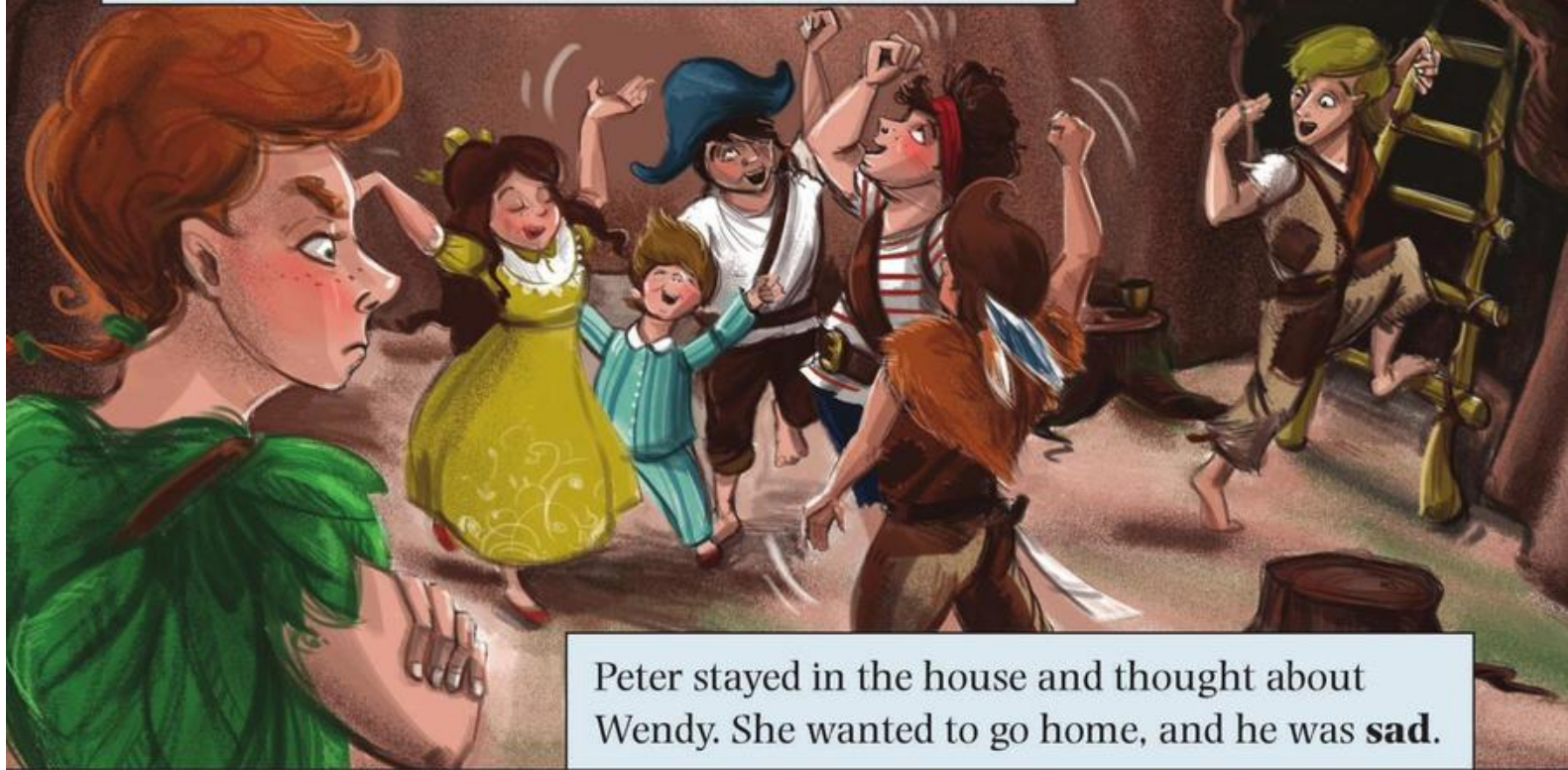


Smee was by a hollow tree, and he heard the boys. Next to him was a dead Indian – and a drum!

**bravely** without being afraid

**drum** you hit this to play music

'Tiger Lily saved us!' the boys cried when they heard the drums. So they went up their hollow trees.



Peter stayed in the house and thought about Wendy. She wanted to go home, and he was **sad**.

When Wendy and the boys came out of their trees, the pirates caught them. Hook took off his hat to Wendy, because it was good form.



'Take them to the ship,' Hook told his men. 'Wendy can be our mother, but the boys are all going to die!'



Hook waited for Peter, but he didn't come out. Tinkerbell sat in a tree and watched Hook.

**sad** not happy

## READING CHECK

**Correct nine more mistakes in the chapter summary.**

Hook wanted to kill Peter, but then he heard a <sup>clock</sup>bird. Hook was afraid, so he jumped into the sea and swam to a beach. The other pirates went after him. The Lost Boys were very happy after they won their game with the pirates!

Later, Tiger Lily told the Indians, 'Peter saved me'. After that, the Indians were friends with the Lost Boys. At night when the Lost Boys were in their house, the Indians sat, slept, and waited for the fairies.

One day, Wendy told the boys a story about their mother. After that, Michael and John were afraid – they wanted to go home. Peter was happy because he didn't want Wendy to leave. Just then they heard music above them. It was a battle between the Indians and the pirates, and the Indians won. The Lost Boys didn't know this because they heard a song. But when they came out of their hollow trees, the pirates shot them.

## WORD WORK

**1 Unscramble the words and match them to the definitions.**

- a to stop bad things happening to someone ..... <sup>save</sup>.....
- b you hit these to make music .....
- c a big fight .....
- d to use your feet to move suddenly .....
- e not happy .....
- f without being afraid .....
- g over something .....



## 2 Use the correct form of the words from Activity 1 to complete the sentences.

- a Peter ..... *saved* ..... Tiger Lily from the pirates.
- b Hook ..... into the sea and swam away.
- c Peter was very ..... when Wendy wanted to go home.
- d Indians and pirates fought ..... the Lost Boys' house.
- e The Indians fought very .....
- f In the end they lost the .....
- g The Lost Boys were happy when they heard the .....

### GUESS WHAT

Which two things do you think happen in Chapter 5? Choose two pictures.



## Chapter 5 Poison

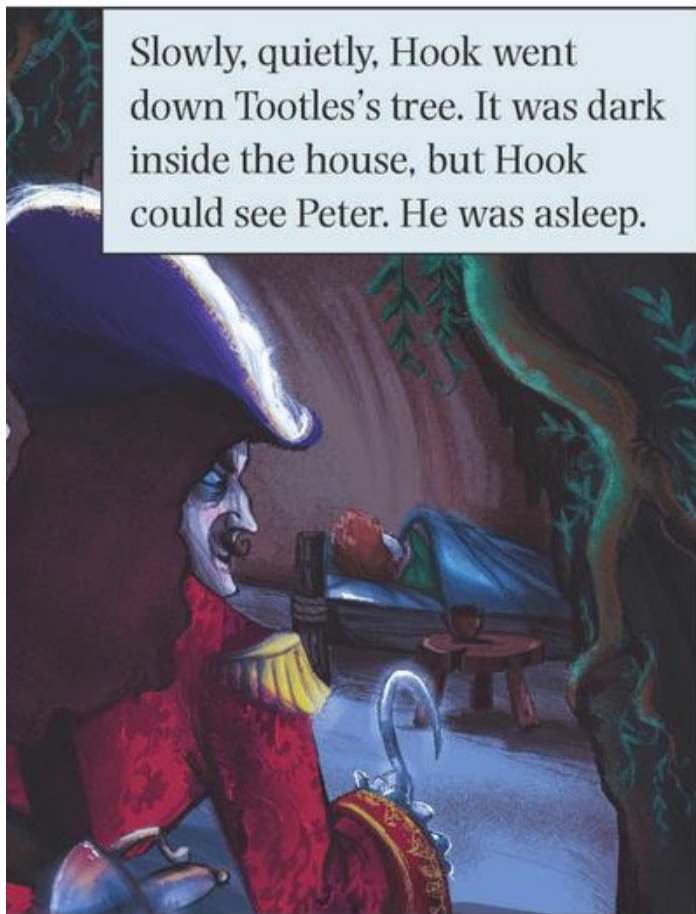
'Peter's in the house,' Hook thought, 'But how can I go down there? Hollow trees are for little boys, not big pirates.'



But just then, Tootles came out of his tree. Tootles was a very big boy, so his tree was big!



Slowly, quietly, Hook went down Tootles's tree. It was dark inside the house, but Hook could see Peter. He was asleep.



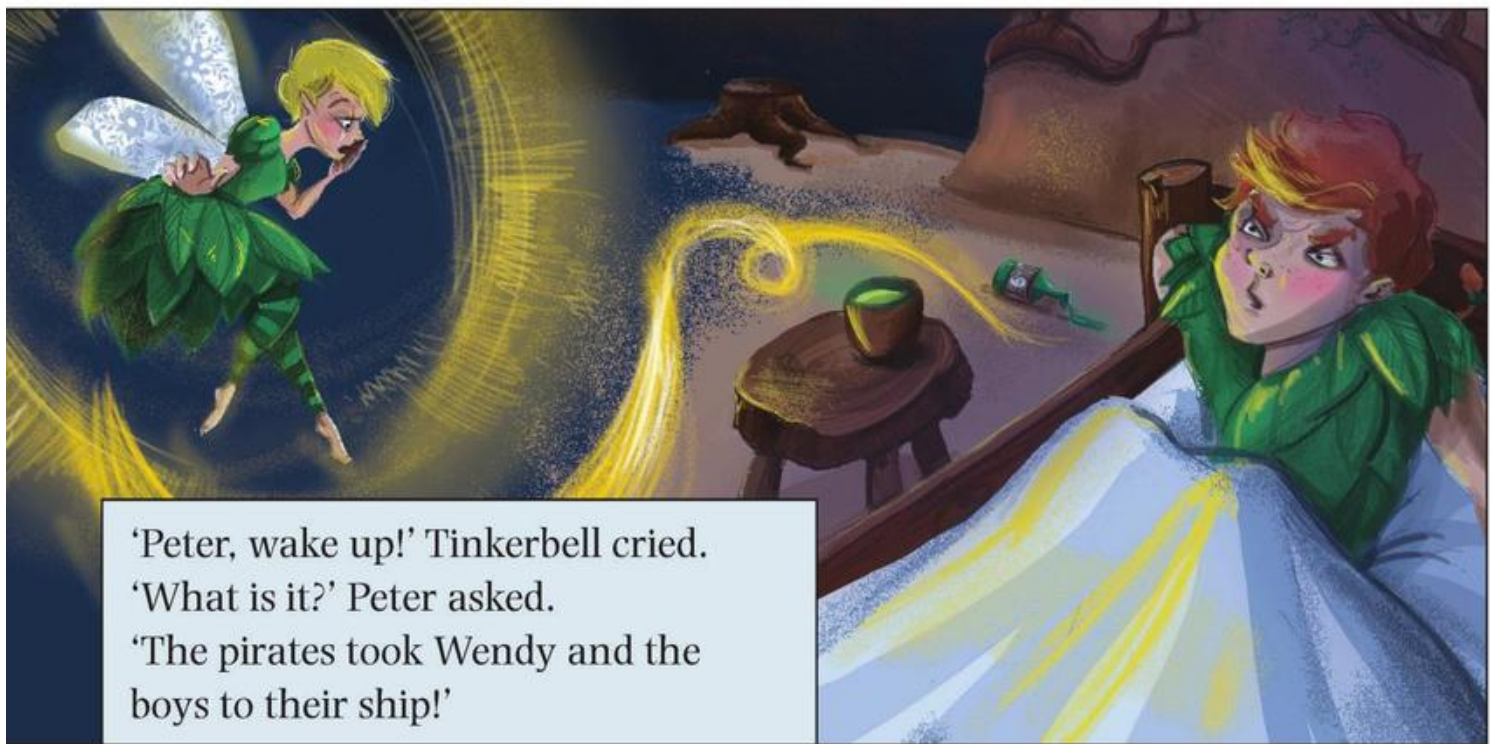
'It isn't good form to kill a sleeping boy,' Hook thought, angrily. He nearly left, but then he stopped and smiled.



Hook took a bottle from his coat. He put some **poison** into Peter's medicine **cup**, then he left.

**poison** this kills people when they eat or drink it

**cup** you drink from this



'Peter, wake up!' Tinkerbell cried.  
'What is it?' Peter asked.  
'The pirates took Wendy and the boys to their ship!'



Peter jumped out of bed. 'I must save them,' he cried, 'but first I must take my medicine!' Tinkerbell saw the poison bottle and cried 'Stop!' but Peter didn't understand. He took the cup.

Tinkerbell flew across the room and put her mouth in front of the cup. 'You drank my medicine,' Peter said angrily. 'It wasn't medicine,' Tinkerbell answered. 'It was poison.' 'Why did you do that?' Peter asked. 'Now you're going to die.' 'Don't you understand?' Tinkerbell said, sadly.







Tinkerbelle began to feel very cold, and Peter began crying.

'Perhaps you can save me,' she told him quietly. 'Fairies only die when children don't **believe** they are real. Ask the children, Peter.'

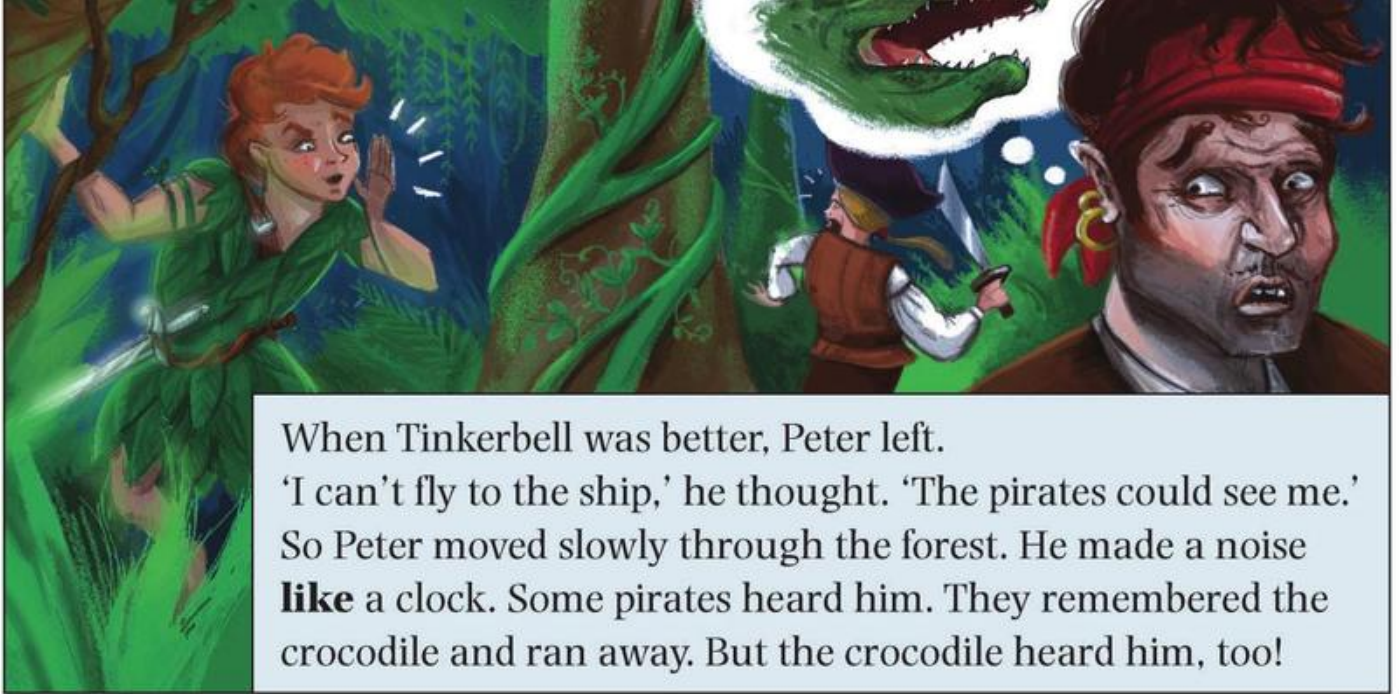
Children dream of Neverland all the time. So Peter spoke to all the children of the world. '**Clap,**' he told them in their dreams. 'Do you believe fairies are real? Then clap!'



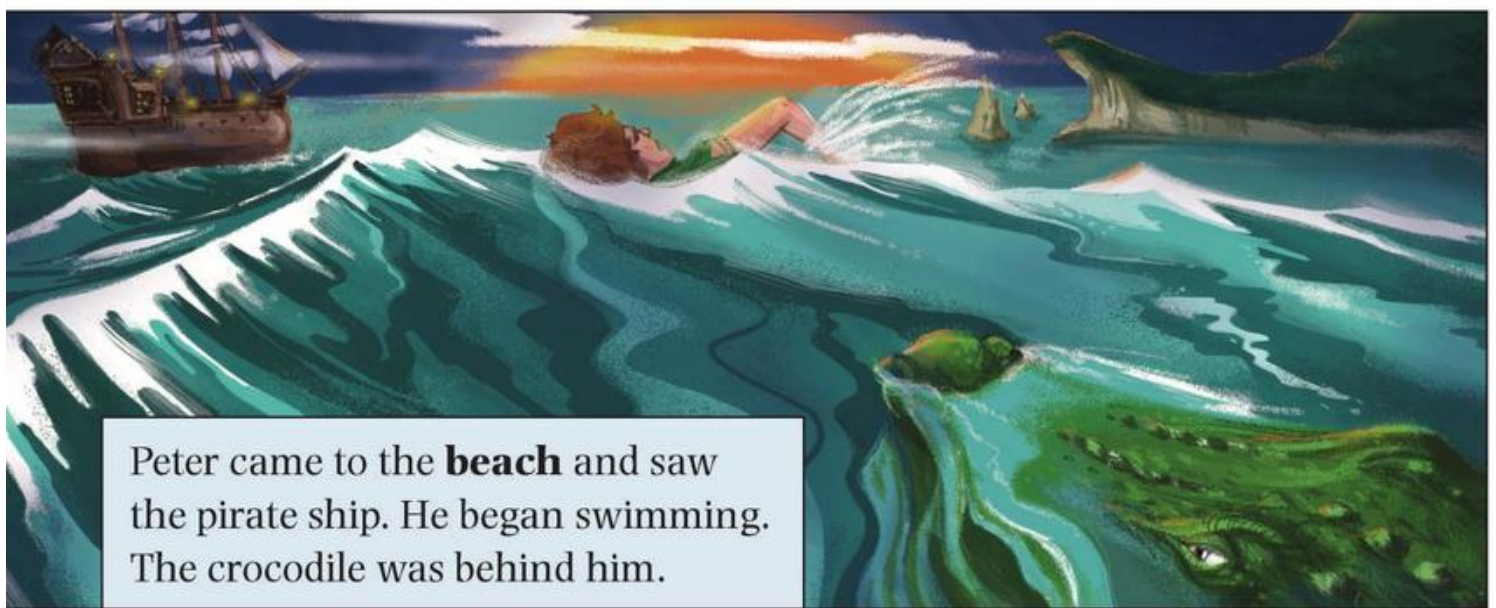
Some bad children laughed, but many, many children clapped. Soon, Tinkerbelle felt better again. She flew around the room happily.

**believe** to feel sure that something is real or true

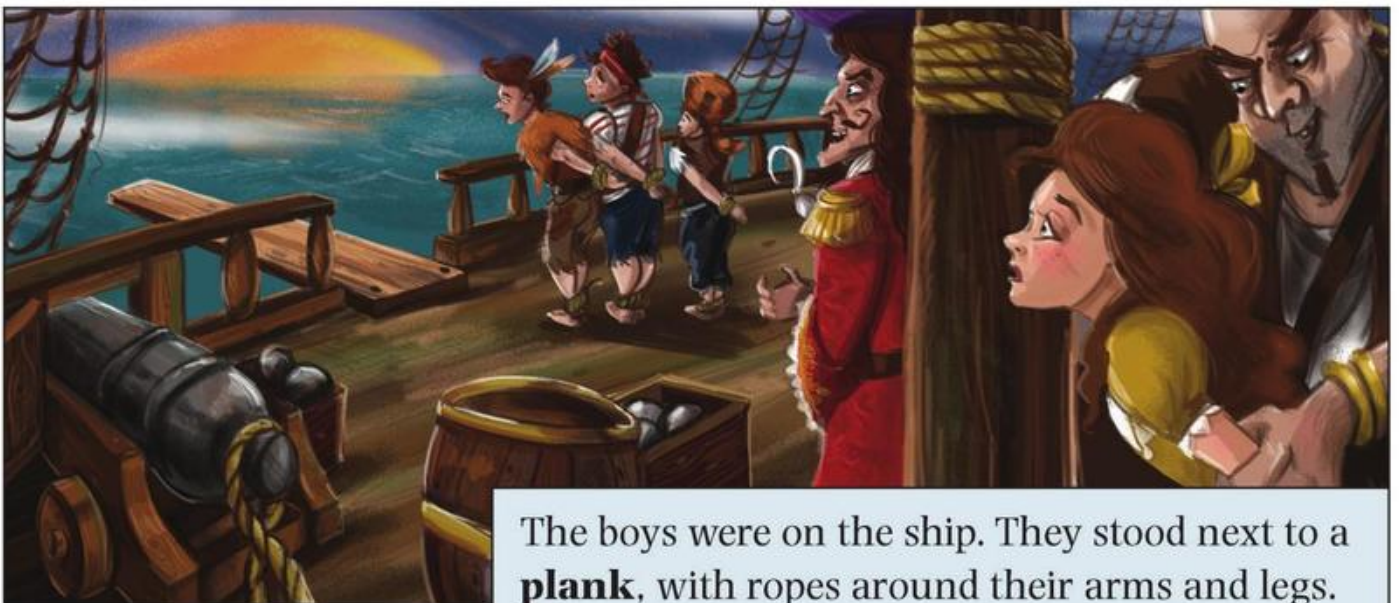
**clap** to hit your hands together when you like or agree with something



When Tinkerbell was better, Peter left. 'I can't fly to the ship,' he thought. 'The pirates could see me.' So Peter moved slowly through the forest. He made a noise **like** a clock. Some pirates heard him. They remembered the crocodile and ran away. But the crocodile heard him, too!



Peter came to the **beach** and saw the pirate ship. He began swimming. The crocodile was behind him.



The boys were on the ship. They stood next to a **plank**, with ropes around their arms and legs. 'You're going to walk this plank and fall into the sea,' laughed Hook. 'Die bravely!' Wendy cried.

**like** nearly the same as

**beach** land next to the sea; you can swim here

**plank** a long, straight piece of wood

## READING CHECK

### 1 Choose the words to complete the sentences.

- a Tootles is a *big / short* boy.
- b It's *good / bad* form to kill a sleeping boy.
- c *Peter / Tinkerbell* drinks some poison.
- d Children dream of *Neverland / Peter Pan* all the time.
- e In the forest, Peter makes a noise like a *clap / clock*.
- f Peter *swims / flies* to the pirate ship.

### 2 Are the sentences true or false? Tick (✓) the boxes.

- a Hook can't go down Tootles's tree.
- b Tinkerbell tells Peter about the Lost Boys.
- c Most children don't believe fairies are real.
- d Tinkerbell dies.
- e The pirates run away when they hear Peter.

True False

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## WORD WORK

Look at the pictures and complete the sentences with words from Chapter 5.

a Hook wants to kill Peter with



... *poison* ...

b Tinkerbell drinks from Peter's



.....

c Tinkerbell feels better after children around the world begin to



.....

d Peter goes to the



..... and sees the pirate ship.

e Michel, John and the Lost Boys are going to walk the

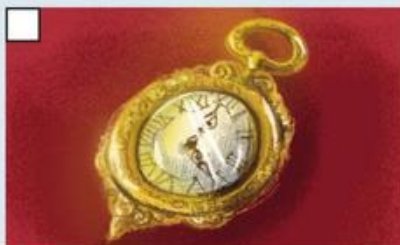


.....

## GUESS WHAT

How do you think the story ends? Tick the pictures.

a What does Hook hear?



b Who dies in a battle?



c Who becomes Captain of the pirate ship?



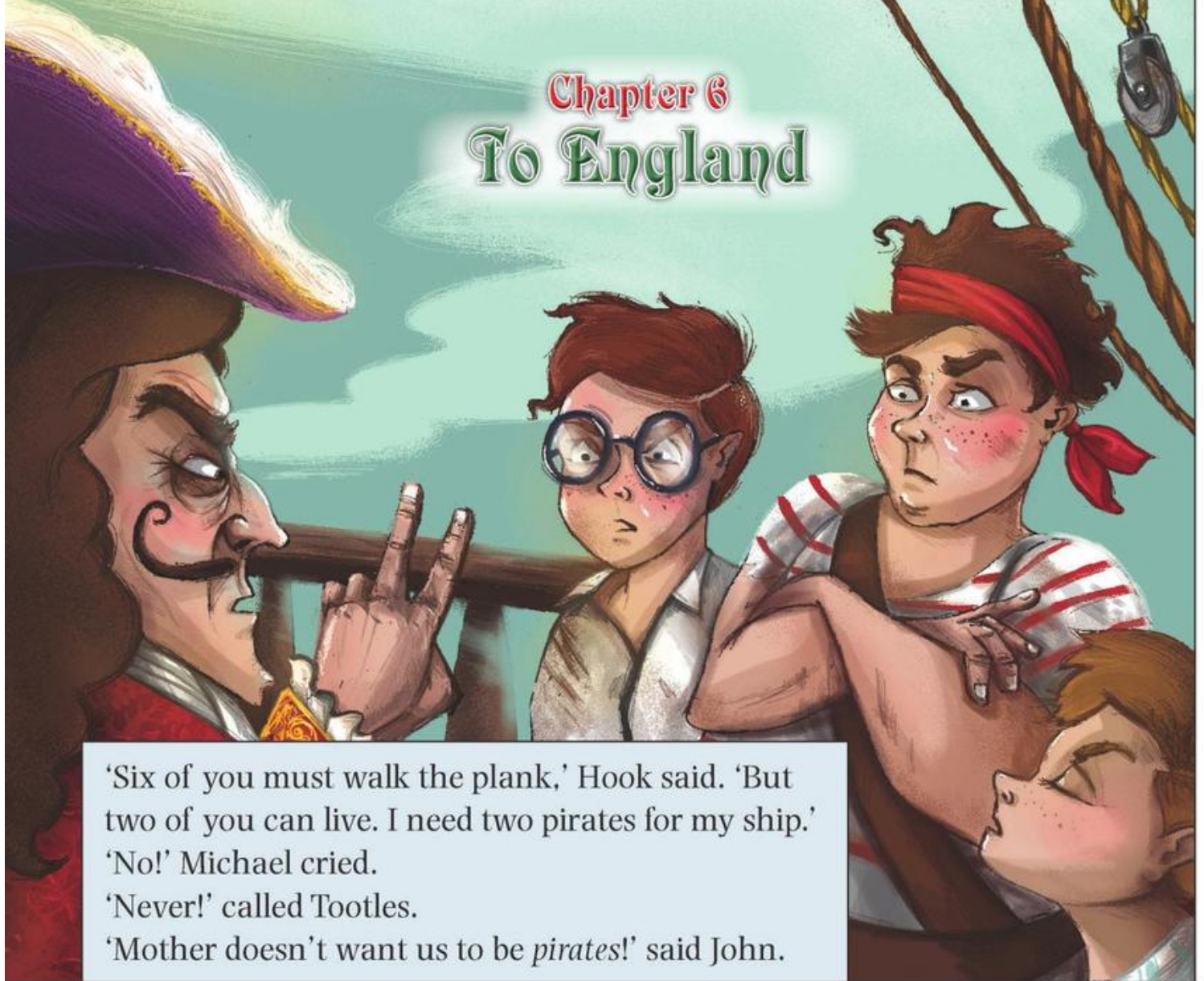
d What happens when Wendy and her brothers arrive home?



e Who comes to live with Mr and Mrs Darling?

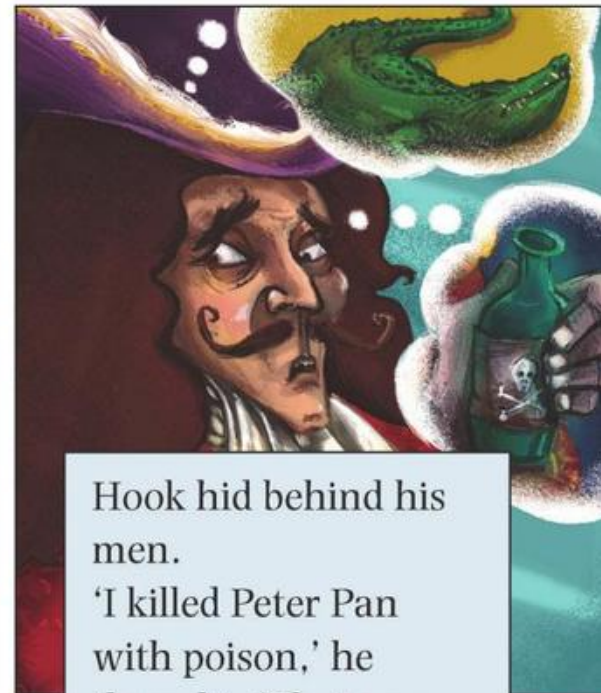


## Chapter 6 To England



'Six of you must walk the plank,' Hook said. 'But two of you can live. I need two pirates for my ship.'  
'No!' Michael cried.  
'Never!' called Tootles.  
'Mother doesn't want us to be *pirates*!' said John.

'Then walk the plank – all of you!' Hook told them. Pirates **pushed** the first boy onto the plank. Then they heard a clock...  
'It's the crocodile – **hide** me!' Hook told them.



Hook hid behind his men.  
'I killed Peter Pan with poison,' he thought. 'That was bad form. So now the crocodile is coming for me.'

**push** to move something or someone away from you with your hands

**hide** (*past hid*) to stop people from seeing someone or something; to go where people can't see you



Peter pretended to be the clock, and he slowly went up a rope onto the **deck**. Most of the pirates were with Hook, but one pirate watched the boys. Peter killed him. Then he cut the boys' ropes. 'Find **guns** and swords,' he told them quietly.

Suddenly, the clock noise stopped. 'Go and look!' Hook told a pirate. The pirate walked across the deck, then he fell. He was dead.



Suddenly Peter jumped up. 'Fight well, boys!' he cried. The pirates looked around them – the Lost Boys were free!



'Now you're going to die, Peter!' Hook called.

**deck** where you walk on a ship  
**gun** a person can fight with this and shoot it

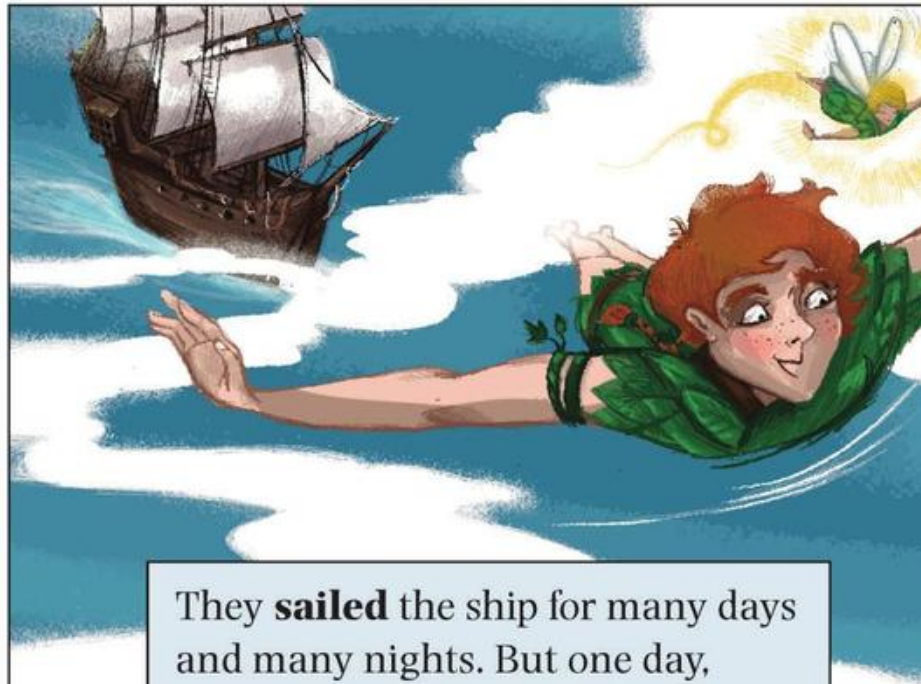
Hook's long sword moved here and there, but Peter was fast. Every time the pirate captain attacked, Peter jumped away. Then Hook lost his sword – but Peter stopped fighting and gave it to him. 'Good form,' thought Hook, angrily.



Hook was tired. He fought worse and worse. 'I can't win now,' he thought, so he walked onto the plank. Then Peter **kicked** him in the back. 'Bad form!' Hook cried happily – and he fell into the crocodile's mouth.

**kick** to hit with your foot

The pirates jumped into the sea and swam away. 'We won!' the boys cried. 'To England!' Peter told them. He was their captain now, and they were his pirates.



They **sailed** the ship for many days and many nights. But one day, Peter said, 'Let's fly from here.' Peter and Tinkerbell flew faster than Wendy and the boys. They soon lost Peter in the clouds.



At the Darlings' house, Peter and Tinkerbell flew into the bedroom. 'Quick!' said Peter. 'Close the window behind you.' 'Wendy can't come home now,' he thought. 'She must stay with me.'

**sail** to use the wind to move a ship



Then Peter saw Wendy's mother. She was asleep, and she dreamed of her children and cried. Suddenly Peter understood. Mrs Darling needed Wendy, too. 'Open the window, Tinkerbell,' he said, sadly.



Wendy and her brothers flew into the room. 'Let's wake Mother up,' said the boys. 'No,' said Wendy. 'Let's go to bed and pretend to sleep.'



When Mrs Darling woke up, she saw the children in their beds. 'I'm dreaming,' she thought. But they jumped out of bed and **hugged** her.

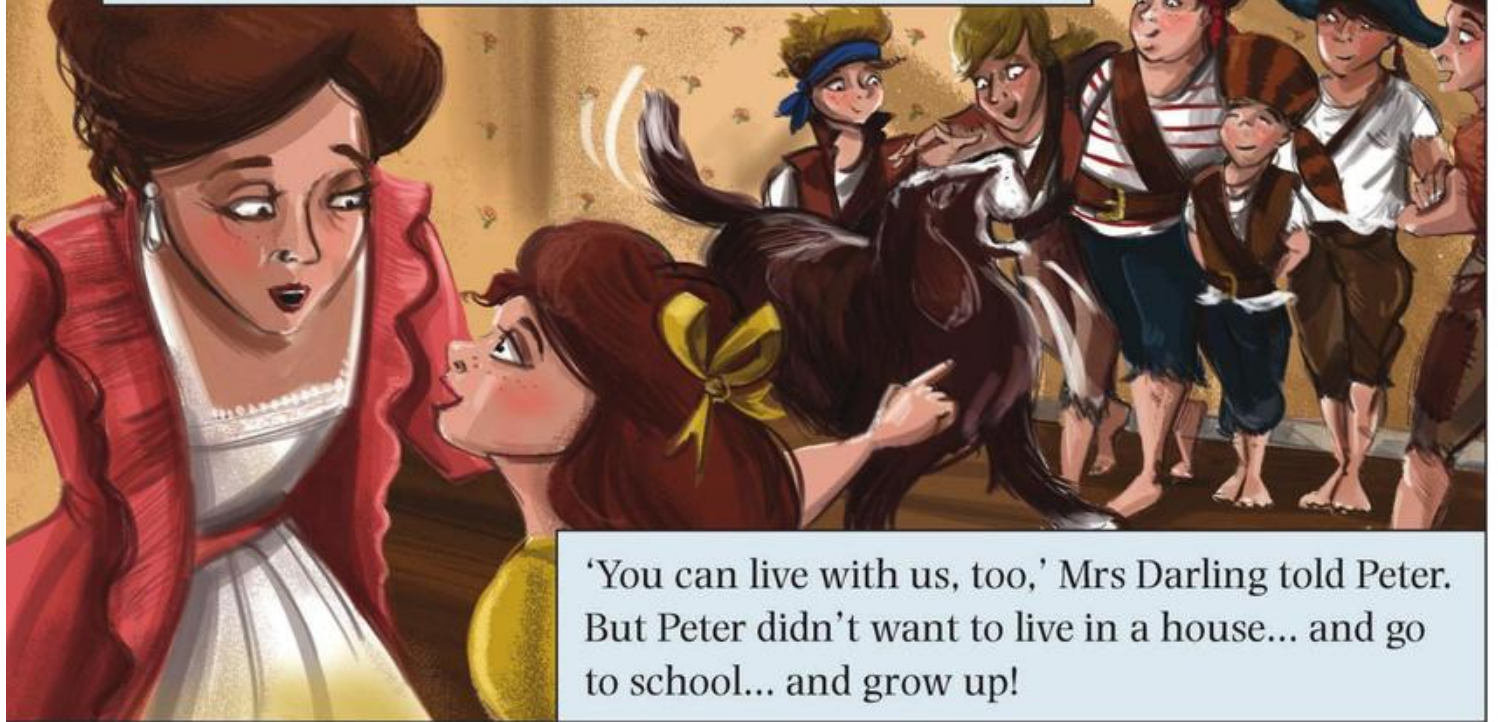
'Come quickly!' she called. 'Our children are home!' Nana and Mr Darling ran into the room.



Peter watched them, and he cried.

**hug** to put your arms around someone

'Can they live with us?' Wendy asked her mother when the Lost Boys arrived.  
'Of course!' said Mrs Darling, and she hugged them.



'You can live with us, too,' Mrs Darling told Peter. But Peter didn't want to live in a house... and go to school... and grow up!

'Wendy can visit you,' Mother said. So every spring, Peter took Wendy to Neverland.



Peter never grew up, but every year, Wendy was older. Then, one spring, Wendy waited, but Peter didn't come.  
'I'm not a little girl now,' she thought. 'Peter's with new friends in Neverland.'

## READING CHECK

Match the words with the characters who say them.

**a** Mother doesn't want us to be pirates!

**b** It's the crocodile – hide me!

**c** Find guns and swords.

**d** Bad form!

**e** Close the window behind you.

**f** Let's wake Mother up.

**g** Come quickly, our children are home!

**h** Can they live with us?

**i** Wendy can visit you.

- 1 Before he dies, Captain Hook says this to Peter.
- 2 Peter says this to the Lost Boys.
- 3 Mrs Darling cries this to Nana and Mr Darling.
- 4 John and Michael say this to Wendy.
- 5 Wendy asks her mother this.
- 6 ~~John says this to Captain Hook.~~
- 7 Mrs Darling says this to Peter.
- 8 Peter says this to Tinkerbell.
- 9 Captain Hook says this to the pirates.

## WORD WORK

1 The words don't match the sentences. Correct them.



**a** The pirate is going to ~~sail~~ a boy onto the plank. .... push .....



**b** Hook wants to kick from the crocodile. ....



**c** A pirate falls dead on the gun of the pirate ship. ....



**d** Tootles has got a deck and a sword. ....



**e** Peter hugs Hook, and the captain falls into the sea. ....



**f** After the battle, they push the ship to England. ....



**g** Wendy, John, and Michael hide their mother. ....

## WHAT NEXT?

### 1 What do you think happens after the story ends? Write Yes or No.

- a** Does Peter Pan leave Neverland again? .....
- b** Does Wendy ever see him again? .....
- c** Does Peter Pan ever grow up? .....
- d** Do the pirates stay in Neverland after the battle? .....
- e** Do Tinkerbell and Peter become good friends again? .....
- f** Does the crocodile's clock stop? .....

### 2 Complete the sentences with ideas of your own.

- a** Mr and Mrs Darling are very happy because .....
- b** Every morning, Nana .....
- c** The Lost Boys remember Neverland, but they .....
- d** Peter and Tinkerbell .....
- e** When Wendy is older she has a little girl. And one day .....

## Project A Writing and performing a dialogue

### 1 Complete the dialogue between Peter Pan and Wendy with the words in the box.

can't come friend live often right sew stories  
teach tell thank That's What Who without



**Wendy:** Who's your **a)**....., Peter?

**Peter:** **b)**.....Tinkerbell. She's a fairy.

**Wendy:** Did you **c)**.....back for your shadow?

**Peter:** Yes, but I **d)**.....put it on.

**Wendy:** I'll **e)**.....it on for you. There, now

**f)**.....me with a kiss.

**Peter:** I **g)**.....come and listen to your mother's **h)**....., then tell them to the Lost Boys.

**Wendy:** **i)**.....are they?

**Peter:** They are boys **j)**.....mothers.

**Wendy:** Do they **k)**.....with you in Neverland?

**Peter:** Yes – come and **l)**.....us stories. I can **m)**.....you to fly.

**Wendy:** **n)**.....about my brothers? Can you teach them too?

**Peter:** Oh, all **o)**.....

### 2 Complete the dialogue with Hook's words.

It ate a clock, too. Peter's sword took off my hand The crocodile wants to eat me  
Peter's away. I want to kill *him* when I hear it, I run away

**Smee:** Shall we attack, Captain?

**Hook:** No, **a)**.....

**Smee:** Why?

**Hook:** Because **b)**....., and a crocodile ate it.

**Smee:** A crocodile?

**Hook:** Yes. **c)**....., but it isn't going to catch me.

**Smee:** Why not?

**Hook:** **d)**..... So **e)**.....

**Smee:** One day that clock is going to stop.

**3 Without looking back at the story, write suitable statements and questions to complete the dialogues.**

**Mrs Darling:** Who left these flowers in the room?

**Wendy:** a) .....

**Michael:** Look - that's Neverland! And there's the pirate ship!

**Peter:** b) .....

**Tootles:** c) .....?

**Tinkerbell:** It's a Wendy bird. And Peter says 'shoot Wendy birds.'

**Wendy:** Our mother leaves a window open for us – so we can go home.

**Peter:** d) .....

**John:** e) .....?

**Peter:** I don't know. We must listen for the drums.

**4 Choose one of the pictures and write a short dialogue. Then find a partner and act out your dialogues.**



## Project B *Character back-stories*

- 1 A back-story is what happened in a character's life before a book begins. Can you remember which characters in *Peter Pan* talk about their past?

Read these back-stories and match them with the characters from *Peter Pan*.



- 1 One day, Hook's pirates attacked our ship. We couldn't fight them. After they caught us, Hook said, 'I need men for my ship. You must become pirates, or walk the plank!' So that's how I became a pirate. We're all afraid of our captain – his hook can kill a man with one cut!
- 2 Peter met me in Kensington Gardens. I didn't have a mother, so he helped me. He took me to Neverland, and now I live with him in a house under the ground. We climb down to it inside hollow trees. We have a lot of adventures here – and we fight pirates and Indians all the time.
- 3 I was born on this island. When I was very young, I learned to shoot arrows, swim, and catch animals. I fight very well in battles! You must be good at these things in Neverland, or you won't live very long!
- 4 Of course, we knew Peter's name before we met him – because we played in Neverland. At first I didn't believe Peter was real, but then he began leaving things for us. He sits on our beds sometimes, too. My brothers and I aren't afraid of him.
- 5 Mr Darling found me on the street one day, and he took me to his house. Then I met Mrs Darling and the children. Now I live with them. They love me, and I help them a lot. I usually sleep in the children's room, but sometimes Mr Darling puts me in the garden.

## 2 Complete Peter's back-story with the words in the box.

begin boy fly grow up home important  
live met office once sad talked window

I had a mother and father **a)**....., too. But one day when I was young, they **b)**..... about me – and I heard them.

'Peter's going to **c)**..... school next year,' my mother said. 'He'll **d)**..... soon.'

'He's going to be an **e)**..... man one day,' my father said. He's going to work in an **f)**....., like me.'

But I didn't want to go to school, and grow up, and work in an office – so I learned how to **g)**.....! One day, I flew out of my bedroom window and went to Kensington Gardens. There I **h)**..... a fairy called Tinkerbell. Tinkerbell took me to Neverland. And that's where we **i)**..... now.

One day a long time ago, I wanted to go back **j)**....., so I flew to England. But when I arrived, my bedroom **k)**..... was closed. There was another **l)**..... in my bed! I was very **m)**....., and I never went home again.



## 3 Complete Mrs Darling's back-story with your own ideas.

When I was a little girl, I **a)**..... in London with my mother and father. I often **b)**..... when I came home from school, so I knew Peter Pan. Sometimes he **c)**..... at night, too, when everyone was asleep.

Peter Pan taught me **d)**....., and one day he **e)**..... After that, I often went there with Peter. I **f)**..... in Neverland. But in the end, I **g)**..... – and I forgot how to fly. I've got three children now. At the moment, they're **h)**..... in their room.





4 Write three sentences about three different characters in the story, beginning with 'I'.

*I take the children to school every day.*

5 Work in pairs. Read your sentences to a partner. Can your partner guess which character you are?

You're Nana.

That's right.

6 Imagine the back-stories of Tinkerbell and Captain Hook. Look at the questions and write notes.



## Tinkerbell

When and where were you born?  
 How did you meet Peter?  
 Why did you come to Neverland?  
 Why did you try to kill Wendy?



## Captain Hook

Where did you go to school?  
 How did you become a pirate?  
 Why did you sail your ship to Neverland?  
 Why do you want to kill Peter?

7 Now write a back-story for Tinkerbell or Captain Hook.

# DOMINOES Your Choice

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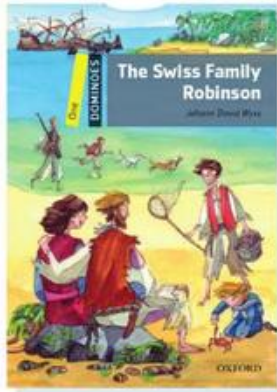
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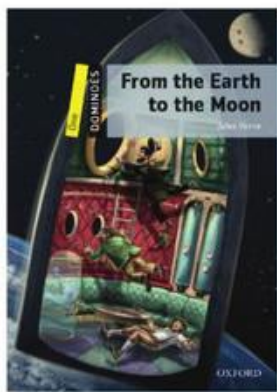


## The Swiss Family Robinson

*Johann David Wyss*

'There's going to be a storm,' Father told Fritz. 'Find your brothers and bring them to our room.'

A Swiss family are going to Australia when their ship sinks in a storm. After that, Mother, Father, Fritz, Hans, Ernst, and little Franz must make their home on a Pacific Island. Like Robinson Crusoe, they have many exciting times on the island, and they learn a lot about its animals and plants. But do they always want to stay there, or are they going to leave one day?



## From the Earth to the Moon

*Jules Verne*

It is 1865. Impey Barbicane and J.T. Maston are very good with guns and explosives, and want to do something important – so they decide to build a big gun and use it to go to the Moon. But no-one has gone to the Moon before, and many people, like the great Captain Nicholl, believe that it cannot be done.

What will happen when Barbicane and Nicholl meet? And will the men who try to go to the Moon come back alive?

	CEFR	Cambridge Exams	IELTS	TOEFL iBT	TOEIC
Level 3	B1	PET	4.0	57-86	550
Level 2	A2-B1	KET-PET	3.0-4.0	–	390
Level 1	A1-A2	YLE Flyers/KET	3.0	–	225
Starter & Quick Starter	A1	YLE Movers	1.0-2.0	–	–

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# Peter Pan

Peter Pan is the boy who never grows up. He lives in Neverland, an island with fairies and pirates – and he isn't real. Or is he?

Wendy and her brothers learn the truth when Peter and the fairy Tinkerbell come and take them all to Neverland. Neverland is wonderful – and dangerous. Peter Pan is real, but so are the pirates, and their terrible leader, Captain Hook. Peter cut off Hook's hand, and now Hook wants revenge.

Who will win – Pan or Hook? And will Wendy and her brothers ever go home to London?

Text adaptation by Alex Raynham  
Illustrated by Richard Merritt

 This book is supported by a MultiROM, containing a complete dramatized audio recording of the story plus interactive activities.

Word count 2,578

LEVEL	HEADWORDS
Three	1000
Two	700
One	400
Starter & Quick Starter	250

**DOMINOES**  
**THE STRUCTURED**  
**APPROACH TO**  
**READING IN**  
**ENGLISH**

DOMINOES

One

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