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Quick Starter

DOMINOES

The Skateboarder

Christine Lindop

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The Skateboarder

Quick Starter

DOMINOES



Windows® and Mac® compatible

Minimum specification: PC: Pentium® III, 700 MHz, Windows® (2000, XP, Vista); Mac®: G4, 700MHz, Mac® 10.2 or above; 128 MB RAM; 24x CD-ROM drive speed; 1024x768 screen resolution displaying 32-bit colour; compatible sound card; headphones or speakers; mouse.

We recommend you set your keyboard to UK English.

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MultiROM

- Interactive activities
- Audio recording of complete dramatized story text

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The Skateboarder



QUICK STARTER 250 HEADWORDS

DOMINOES

Series Editors: Bill Bowler and Sue Parminter



The Skateboarder

Christine Lindop

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Illustrated by Pete Smith

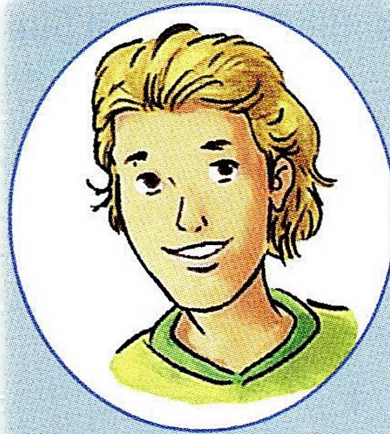
Christine Lindop was born in New Zealand and taught English in France and Spain before settling in Great Britain. She has written or adapted more than thirty books, including *The Turn of the Screw* and *Green Planet* in the Dominoes series. In her free time she likes reading, watching films, and making mosaic. She is not a skateboarder, but she likes watching the action at her local skatepark, and her favourite sports are rugby and Formula One.

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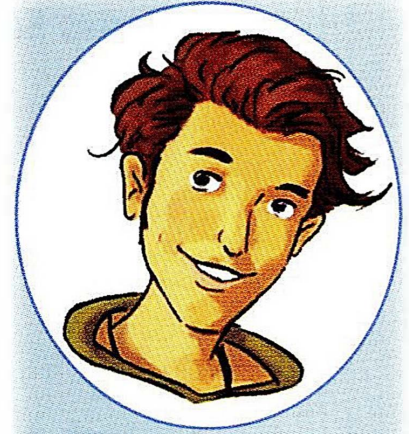
Story Characters



Hannah



Justin



Owen



Hannah's mother



Hannah's father



Evan



Michael



Michael's mother



A woman in the street

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BEFORE READING

1 Hannah wants to be a skateboarder. In the story, all of these people help her. What do they do?



Hannah's mother and father



Owen



A woman in the street



Justin



Michael



Evan

Match these sentences with the pictures and write the names.

- a** He helps her to skateboard better.
- b** He gives her a helmet for her head.
- c** He goes to the skatepark with her.
- d** They give a skateboard to her.
- e** Hannah changes after she watches him.
- f** She smiles at Hannah and says, 'Don't stop.'

2 In this story, two people learn to do new things. Who are they? What do they learn to do?

Person	Learns to ...

Chapter 1 – No skateboard

Near Hannah's house there's a new **skatepark**. A lot of young people in the town go there after **school** with their **skateboards**.

These days Hannah often goes there with her **cousin** Justin. Justin goes to school with her. Hannah doesn't like school very much, or getting up early. She's always late. And she doesn't have many friends. But with the new skatepark, she's suddenly very interested in skateboarding. The only thing is – Hannah has no skateboard!

skatepark a place where people can skateboard

school students learn here

skateboard a board with little wheels that can move fast; to go on a skateboard

cousin the son (or daughter) of your mother's (or father's) sister (or brother)



Sometimes Justin asks Hannah, 'Hey, do you want to get on my skateboard?' So she does – but not for long. She doesn't want to **fall off** in front of everybody. So usually she watches the skateboarders.

Owen is fifteen. He's a good skateboarder. He can do a lot of **tricks**.

'I love Owen's skateboarding,' Hannah thinks. 'I want to **jump** and do tricks, too.'

'Why don't you have a skateboard, Hannah?' Justin asks her.

'It's a new thing for me – skateboarding,' Hannah answers. Then she thinks, 'My **birthday**'s coming. **Maybe** I can talk to Mom and Dad.'

fall off to go down from something suddenly

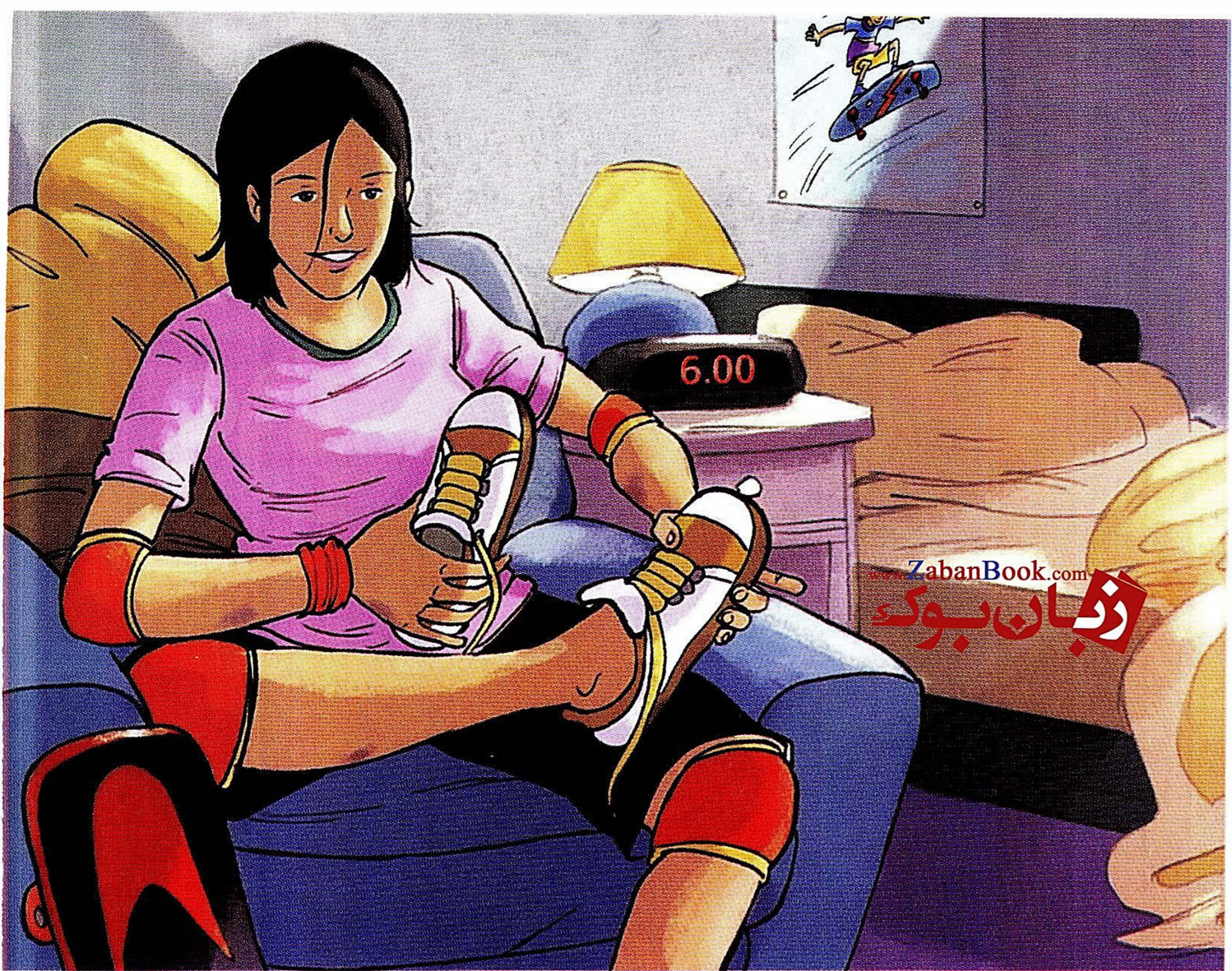
trick a clever way of moving on a skateboard

jump to move suddenly from one place to a different place; when you move suddenly from one place to a different place

birthday the day when someone is a year older

maybe perhaps





‘Well, I go past the skatepark every day when I go to work. There’s nobody there in the early morning,’ Evan says.

idea something that you think

‘Evan! That’s an awesome **idea!**’ Hannah cries. ‘I can go there before school. Thanks.’

Next day, Hannah gets up at six o’clock. She skateboards for an hour before school.

‘This is wonderful!’ her mother says a week later. ‘Hannah’s up early every morning these days. She’s never late for school now!’

Sometimes Hannah is tired in the morning. But then she remembers baby Michael.

‘Babies get up early,’ she thinks. ‘So I can get up early, too.’



One Saturday afternoon, her cousin Justin calls her on the phone.

'Hey, Hannah, are you coming tomorrow?'

'Coming where? What's tomorrow?'

'It's June 21st – 'Go Skateboarding Day'. People all **around** the **world** are skateboarding. I'm going to the skatepark with all my friends. Come with us.'

around all the way round

world people live in a lot of different countries here

'OK!' Hannah says. 'See you there.'

'Don't forget your skateboard,' Justin says.

'Justin, don't be dumb,' Hannah answers.

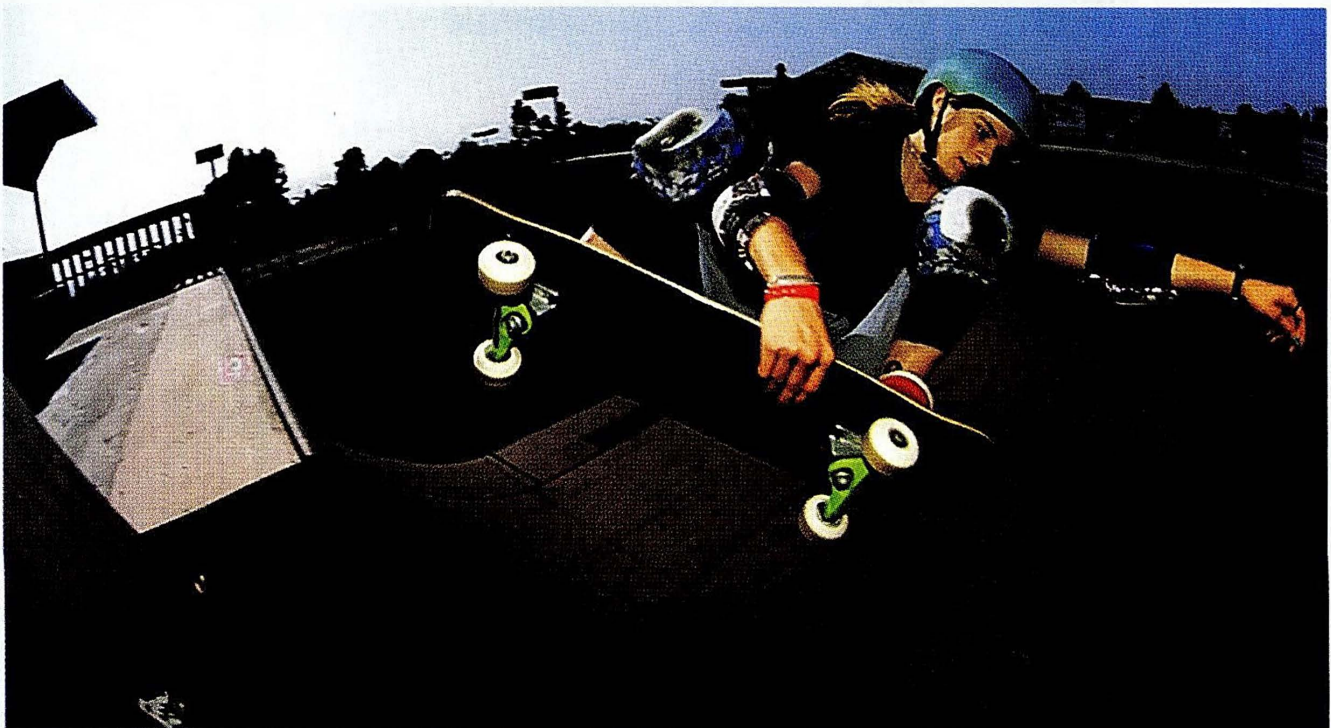
READING CHECK

1 Put the sentences in order. Number them 1–10.

- | | |
|--|---|
| a <input type="checkbox"/> Owen falls down. | f <input type="checkbox"/> Owen helps Hannah with the trick. |
| b <input type="checkbox"/> Hannah smiles at baby Michael. | g <input type="checkbox"/> Owen does a tough trick. |
| c <input type="checkbox"/> Owen smiles at Hannah. | h <input type="checkbox"/> Hannah meets Justin. |
| d <input type="checkbox"/> Hannah goes to the skatepark. | i <input type="checkbox"/> Hannah and Justin walk home together. |
| e <input type="checkbox"/> Baby Michael says, 'Again!' and stands up. | j <input type="checkbox"/> Hannah takes her skateboard and helmet. |

2 Match the first and second parts of these sentences.

- | | |
|--------------------------------------|--|
| a Hannah is excited | 1 with the new trick. |
| b She sees Justin | 2 everybody stops and watches. |
| c When Owen goes up the wall, | 3 when she goes to the skatepark. |
| d Owen's trick is easy, | 4 'Put your right foot here.' |
| e Owen tells Hannah | 5 and stands up. |
| f Hannah needs more practice | 6 'You're a real skateboarder now.' |
| g Justin says to Hannah, | 7 with some of his friends. |
| h Baby Michael's mother says, | 8 'Can you do it again?' |
| i Michael claps his hands | 9 but he falls off his skateboard. |



DOMINOES THE STRUCTURED APPROACH TO READING IN ENGLISH

Dominoes is an enjoyable series of illustrated classic and modern stories in four carefully graded language stages – from Starter to Three – which take learners from beginner to intermediate level.

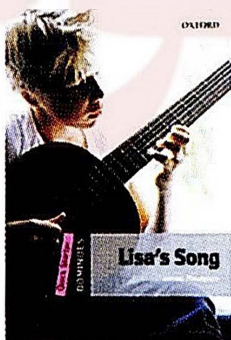
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Lisa's Song

Lesley Thompson

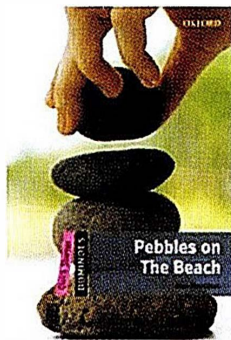
Al Brown plays the guitar in a band with friends. He writes songs, too. 'Our boy can't live without his music,' his parents say.

But when Al's baby sister, Lisa, arrives from hospital, his life is suddenly different. Now his mother and father have no time for him, and he has no time for school work – or the band.

Then Al's sister is ill. And Grandad tells him, 'Write a song for Lisa!' But why, and how can this help?

Book ISBN: 978 0 19 424952 2

MultiROM Pack ISBN: 978 0 19 424950 8



Pebbles on the Beach

Alex Raynham

Abby is a teenager, and doesn't talk much to her parents. Abby's dad works hard for an oil company, and Abby's mom doesn't like her friends. Then, one summer, she stays with her crazy Aunt May in California. Here – with Aunt May and her young neighbours Diego and Bianca – she learns to see things differently. But, one night, there's an oil spill on the beautiful beach near their home.

What can Abby, her aunt, and the neighbours do? And who answers Abby's call for more help? And how?

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	CEF	Cambridge Exams	IELTS	TOEFL iBT	TOEIC
Level 3	B1	PET	4.0	57-86	550
Level 2	A2-B1	KET-PET	3.0-4.0	-	-
Level 1	A1-A2	YLE Flyers/KET	3.0	-	-
Starter	A1	YLE Movers	-	-	-

The Skateboarder

'I love Owen's skateboarding,' Hannah thinks.
'I want to jump and do tricks, too.'


When a skatepark opens near her house, Hannah is suddenly very interested in skateboarding. How do Mom, Dad, brother Evan, and cousin Justin feel about this? Who helps her? Who laughs at her? And who teaches her to be a real skateboarder in the end? This story has the answers.

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Illustrated by Pete Smith

Cover image courtesy of Corbis (detail of young boy standing on skateboard/beyond)

 This book is supported by a MultiROM, containing a complete dramatized audio recording of the story plus interactive activities.

Series Editors: Bill Bowler and Sue Parminter

Word count 1,489

LEVEL	HEADWORDS
Three	1000
Two	700
One	400
Starter & Quick Starter	250

DOMINOES THE STRUCTURED APPROACH TO READING IN ENGLISH

Quick Starters are shorter than Starters

DOMINOES

Quick Starter

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